

1898

Catalogue of Whitworth College 1898-1899

Whitworth University

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THE NINTH

ANNUAL CATALOGUE

OF

Whitworth College

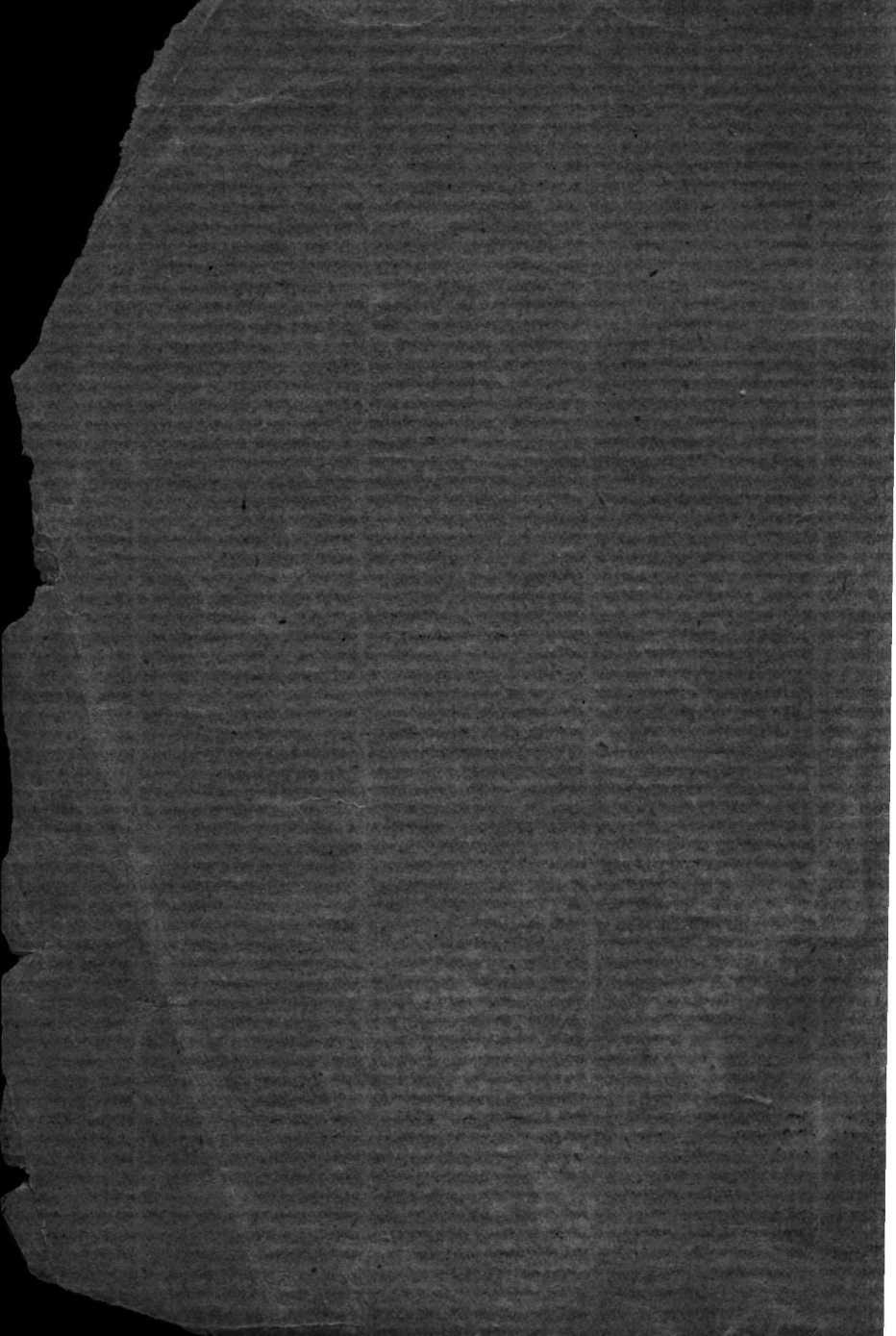
SUMNER, WASH.

1898-9.

*32 students
when*

Moved to Tacoma in 1899

Moved to Spokane in 1913



THE NINTH
ANNUAL CATALOGUE

~ ~ OF ~ ~

Whitworth College

SUMNER, WASH.

1898-9.

College Calendar.

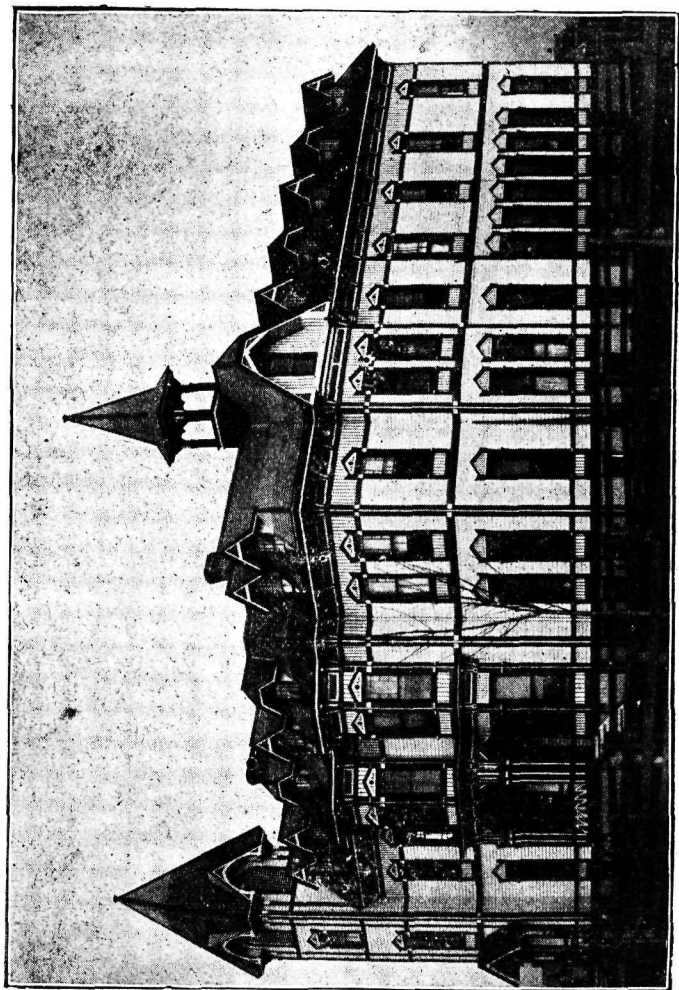
1898.

Wednesday, Sept. 7th,.....College year begins.
Friday, Nov. 25th,.....First term ends.
Tuesday, Nov. 29th,.....Second term begins.
December 23rd to Jan. 11th, 1899.....Vacation.

1899.

Friday, March 3rd.....Second term ends.
Wednesday, March 8th.....Third term begins.
Sunday, May 23rd.....Baccalaureate sermon.
Wednesday, May 24th.....Address before literary society.
Thursday, May 25th.....Commencement Day.

SUMNER HERALD JOB DEPARTMENT.
SUMNER, WASH.



WHITWORTH COLLEGE

Board of Trustees.

Class 1—Term expires April 1901:

Rev. Geo. F. Whitworth, D.D.
Rev. Calvin W. Stewart, D.D.
Dr. J. Soule.
Geo. F. Orchard, Esq.
E. D. Swezey, Esq.

Class 2—Term expires April 1899:

Rev. G. W. Gibbony.
Rev. A. L. Hutchinson, D. D.
Alex Baillie, Esq.
Hon. J. C. Saunders.
F. H. Whitworth, Esq.

Class 3—Term expires April 1900:

Rev. J. C. Willert.
Rev. Robert Boyd.
Rev. C. H. Little, D.D.
Capt. W. R. Ballard.
J. L. Tait, Esq.

OFFICERS OF THE BOARD.

Rev. Geo. F. Whitworth, D.D., President.
Capt. W. R. Ballard, Vice President.
Rev. J. C. Willert, Secretary.
Prof. E. D. Swezey, Treasurer.

EXECUTIVE COMMITTEE.

Class 1—Ex-Officio Members:

Rev. Geo. F. Whitworth, D.D.
Rev. Robert Boyd.

Class 2—Term expires April 1899:

Rev. C. H. Little, D.D.
Rev. A. L. Hutchinson, D.D.
Geo. F. Orchard, Esq.

Faculty.

REV. ROBERT BOYD, D. D., President,
Prof. of Christian Ethics, Mental and Moral Science.

CALVIN W STEWART, JR., A. B.,
Prof. of Mathematics and English Literature.

E. D. SWEZEY, A. M.,
Professor of Languages.

MISS MAE STEPHENS,
Teacher of Elocution, Vocal and Physical Culture.

MRS. LILA E. FOX,
Principal of Musical Department.

REV. GEORGE F. WHITWORTH, D. D.,
Lecturer on Political Science.

REV. A. L. HUTCHINSON, D. D.,
Lecturer on Church History.

REV. DONALD ROSS,
Lecturer on Civics.

REV. C. H. LITTLE, D. D.,
Lecturer on Pedagogics

REV. W. A. MAJOR,
Lecturer on Elocution.

J. W. HICKMAN, M. D.,
Lecturer on Physical Culture.

STUDENTS.

SENIORS.

Gould, Harold R.	Jackson, Alaska.
Davis, William	Seattle, Washington.
Van Vechten, Ward B.	Sumner, "

SOPHOMORES.

Cagley, Roy	Sumner, "
Clark, Alice	Sumner, "
Farnham, Frankie E.	Tacoma, "
Hill, William	Port Townsend, "
Hulce, E. Montgomery	Sumner, "
Johns, Margaret	Sumner, "
Kennedy, Thomas	Puyallup, "
Kirkwood, Agnes	Sumner, "
Shaughnessy, John	Sumner, "
White, Olive	Sumner, "

FRESHMEN.

Arkley, Alexander	South Bend, "
Bird, Mattie	Everson, "
Libby, Granville	Port Townsend, "
Richardson, Mable	Kent, "
Wheelis, Edith	Everson, "
White, Abbie	Buckley, "
Williams, Flora	Renton, "

PREPARATORY.

Avery, Carrie	Puyallup, "
Bates, Katie	Sumner, "

Blackstone, Jessie
 Christner, Arthur
 Christner, Rubie
 Hinton, William
 Kawawi, T.
 Lunan, Katie
 Myers, William
 Pritchard, Carrie
 Waymire, Helen

Seattle, “
 Sumner, “
 Sumner, “
 Clearbrook, “
 Tacoma, “
 Sumner, “
 Sumner, “
 Puyallup, “
 Kent, “

MUSIC.

Hubbard, Olive

Puyallup, “

COURSES OF STUDY.

CLASSICAL DEPARTMENT.

FRESHMAN YEAR.

FIRST TERM: Greek—Homer's Odyssey. Latin—Livy, Latin Composition. Mathematics—Ray's Higher Algebra, Geometry, Davies'. English Composition—Biblical and Classical Geography. Hygiene—Lectures. History—Oriental (Fisher.) English Bible—Old Testament.

SECOND TERM: Greek—Homer's Odyssey. Latin Horace; Exercises in Latin Syntax. Mathematics—Geometry, Algebra. English composition. Hygiene—Lectures. Biblical Geography—Coleman. English Bible—History and Chronology.

THIRD TERM: Greek—Homer's Iliad and Greek Prose. Latin—Horace. Mathematics, complete. Biblical Geography. History—European—Fisher. English Bible—New Testament. Essays and Declamations throughout the year.

SOPHOMORE YEAR.

FIRST TERM: Greek—Homer's Iliad and Greek testament; Acts. Latin—Cicero de Oratore. Mathematics—

Trigonometry, Plain and Spherical. Classical Antiquities. History—European—Fisher. English Bible—History and Chronology.

SECOND TERM: Greek—Prometheus of Æschylus. Latin—Cicero, de Senectute' de Amicitia. Mathematics—Conic Sections. Classic Antiquities. History—Mediæval—Fisher—English Bible, Comparison of Versions.

THIRD TERM: Greek—Plato's Apology of Socrates and Crito. Latin—Satires of Juvenal. Mathematics—Surveying, Analytical Geometry, Cicero, de Senectute de Amicitia. History—Mediæval—Fisher. Bible—Acts of the Apostles in Latin.

JUNIOR YEAR.

FIRST TERM: Demosthenes de Corona. Latin—Cicero de Officiis. Mathematics—Analytical Geometry. Natural Philosophy—Ganot's Physics. Rhetoric. History—Modern, Fisher. English—Bacon. (German, French—elective.)

SECOND TERM: Greek Testament—Romans. Latin—Tacitus. Mathematics—Differential and Integral Calculus. Natural Philosophy—Ganot's Physics. Rhetoric and Philology. History—Modern, Fisher. [German, French—elective.]

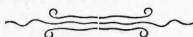
THIRD TERM: Greek—Greek Testament, Romans. Natural Philosophy—Ganot's Physics. Logic. Rhetoric and Philology. History—Modern, Fisher. [Latin, German, French—elective.]

SENIOR YEAR.

FIRST TERM: Mental Philosophy—Porter's Human Intellect. Moral Philosophy. Mathematics—Astronomy. Geology—LaConte. Political Science—Mills' Political Economy. Civics. History of English Literature. (Latin, Greek, German, French—elective.

SECOND TERM: Mental Philosophy—Porter's Human Intellect. History—Schwegler's History of Philosophy. Butler's Analogy. Comparative Philology. Zoology. Civics. Biology. History of English Literature. (Latin, Greek, German, French—elective.)

THIRD TERM: Mental Philosophy—Porter's Human Intellect. Geology. Botany—Physiological, Gray. Lithology. Civics. Latin, Greek, German, French---elective.



LATIN SCIENTIFIC WITH MODERN LANGUAGES.

FRESHMAN YEAR.

FIRST TERM: Latin—Livy and Latin Prose. Mathematics---Ray's Higher Algebra. Geometry---Davies. Biblical Geography---Coleman. Chemistry---Hygiene by Lectures. English Composition. History---Oriental, Fisher. English Bible---Old Testament.

SECOND TERM: Latin---Horace, Exercises in Latin Syntax,

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Mathematics---Algebra, Geometry. English Composition. Organic Chemistry. Biblical Geography. Hygiene by Lectures. English Bible---History and Chronology.

THIRD TERM: Latin---Horace. Mathematics---Algebra, Geometry. Biblical Geography. Mineralogy. Principles of Philology. History---European, Fisher. English Bible ---New Testament.

SOPHOMORE YEAR.

FIRST TERM: Latin—Cicero de Oratore. Mathematics—Trigonometry, Plane and Spherical. Acts of the Apostles in Latin. Old Testament, English. History—European, Fisher. Classical Antiquities. English Bible.

SECOND TERM: Latin, Cicero, de Senectute, de Amicitia. Mathematics—Conic Sections. Classical Antiquities. Analytical Chemistry. English—Spencer. History—Mediæval, Fisher. English—Comparison of Versions.

THIRD TERM: Latin—Satires of Juvenal. Mathematics—surveying, Analytical Geometry. English—Chaucer. History. Bible—Acts of the Apostles in Latin.

JUNIOR YEAR.

FIRST TERM: Latin—Cicero de Officiis. Mathematics—Analytical Geometry. Natural Philosophy—Ganot's Physics. German. French. English—Bacon. History—Modern, Fisher. Rhetoric and Philology.

SECOND TERM: Latin—Tacitus, elective. Mathematics—Differential and Integral Calculus. German. French.

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Rhetoric and Philosophy—Ganot's Physics. Chemistry.

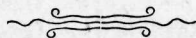
THIRD TERM: Mathematics—Mechanics. German. French. English—Shakespeare. Logic. Rhetoric. Natural Philosophy—Ganot's Physics. History—Modern, Fisher.

SENIOR YEAR.

FIRST TERM: Mathematics—Astronomy, German, French. Mental Philosophy—Porter's Human Intellect. Moral Philosophy. Geology. Political Science—Mills. Civics. History of English Literature.

SECOND TERM: Mental Philosophy. History—Schwegler's History of Philosophy. Butler's Analogy. Comparative Philology. Metallurgy. Biology. Civics. History of English Literature.

THIRD TERM: Mental Philosophy. Geology—Dana. Botany—Physiological, Gray. Lithology. History—Hallam's Constitutional History. Civics.



PREPARATORY COURSE.

FIRST YEAR.

FIRST TERM: Latin. Analysis of Sentences. History of United States. Orthography. Penmanship.

SECOND TERM: Latin. Greek. History of United States.

English Composition. Orthography and Penmanship.

THIRD TERM: Latin—Latin Fables and Latin Composition. Greek. History of United States. English Composition. Orthography and Penmanship.

SECOND YEAR.

FIRST TERM: Latin—Cæsar and Latin Composition. Greek—Fables and Greek Composition. Roman Mythology. Orthography. Penmanship.

SECOND TERM: Latin—Cæsar and Latin Composition. Greek—Anabasis and Greek Composition. Grecian Mythology. Orthography and Penmanship.

THIRD TERM: Latin—Cicero's Orations and Latin Composition. Greek—Anabasis and Greek Composition. Physical Geography. Orthography and Penmanship.

THIRD YEAR.

FIRST TERM: Latin—Cicero's Orations and Latin Composition. Greek—Anabasis and Greek Composition. Algebra. Orthography and Penmanship.

SECOND TERM: Latin—Virgil and Latin Composition. Greek—Herodotus and Greek Composition. Algebra. Orthography and Penmanship

THIRD TERM: Latin—Virgil and Latin Composition. Greek—Herodotus and Greek Composition. Geometry—Three Books. Orthography and Penmanship.

MUSICAL COURSE.

PIANO.

FIRST YEAR: Lebert and Stark, Volume 1. Czerny. Kohler, Op. 50. Sonatines—Clemento or Kuhlan, etc.

SECOND YEAR: Lebert and Stark, Vol. 2. Czerny. Sonatas—Mozart or Hayden. Bach's Inventions, etc.

THIRD YEAR: Lebert and Stark, Vol. 3. Czerny. Bach's Preludes and Fugues. Beethoven's Sonatas. Mendelssohn's Songs Without Words. Chopin Waltzes, etc.

VIOLIN.

STUDIES: Henning's Violin School. Charles Dancla's Studies. Kreutzer's Sonatas.

ART DEPARTMENT.

COURSE OF STUDY.

Drawing in pencil, charcoal and crayon from objects, flat and cast; portraiture in crayon, oil and pastel; landscape and animal painting; fruit and flowers in black and white; oil, water colors, pastel.

SPECIAL REMARKS ON THE COURSE OF STUDY.

BIBLICAL INSTRUCTION.

The Bible is used as a text book for regular recitations throughout the course in each department of the college.

Special attention is given to the harmony of the gospels and the life and words of Christ are made the center of Biblical study. Throughout this course of instruction the language of the English version is constantly examined and referred to as standard English. In political philosophy reference is made to the Hebrew Commonwealth. The truths taught in the Bible in relation to the character, powers and duties of man, are inculcated as fundamental in mental and moral philosophy, and the philosophy of history is identified with the history of redemption.

Classical Course.

Special attention is called to the fact that while ample provision has been made in the several departments for a strictly practical education, yet the standard of the classical course has been maintained equal to that of the best eastern colleges; and it is recommended to both young men and young women to take this course when it is possible, as the best mode of mental culture.

Latin Scientific Course.

This course differs from the Classical in providing that, while the full curriculum in Latin must be taken, a modern language is studied in place of Greek. The course leads to the degree of Bachelor of Science.

Ladies Course.

This course is designed, by the omission of Greek, to give the ladies more time for the study of music and art, and other accomplishments. All the courses of study, however, are open equally to the ladies, from which they can select

as their tastes may suggest. The degree of B. A. will be conferred on all who complete this course of study.

In addition to the studies outlined in the courses, instruction in physical and æsthetic gymnastics is given by Miss Stephens to the ladies of the institution. Class work is conducted for the training of the body according to the principles originated by Delsarte. In this the study of attitudes is a prominent feature. Different emotions, as Adoration, Expectation, Joy, Sorrow, Fear, Reflection, Anger, Humility, etc., are expressed easily and naturally by the proper action of the body in all its parts. The regular and thorough drill necessary for these exercises is of extreme value in bringing all the agents of the body under control of the will.

Musical Department.

The object and aim of this department is to give as thorough a course of instruction as can be had in any school on the Pacific coast. Competent teachers have charge of this department, and will be able to lead the student through those difficulties which so often give discouragement to the beginner, and also to assist the more advanced students in becoming masters of classical music.

The works of the masters are used for the piano and for the cultivation of the voice, not exclusive of our best modern composers. Practice in sight reading will be made one of the special features in the entire musical course.

Particular care and attention are given beginners in acquiring the proper method of touch, for upon this acquisition depends their future proficiency and culture in this

most beautiful and refining art. Particular attention is also given to vocalization, and pupils are trained to read their notes and play accompaniments. Pupils who complete the full course of studies in the musical department will be granted a diploma. Private instruction is given on the violin.

Commercial Department.

This department is intended to give a sound, practical drill in mathematics, letter writing, punctuation and penmanship, before there is an attempt at theoretical and practical bookkeeping. There will also be given students an opportunity to study shorthand. Graham's system of phonography is used. Students will be given special attention in corresponding and reporting styles in connection with the use of the typewriter. The present demand for the study of telegraphy is provided for by thorough instruction in all fundamental principles of electricity, as applied in the use of the battery, and practice in receiving and sending messages.

A more extended business course is provided, as may be seen by a reference to the curriculum. The object of this course is to give a good practical drill in the English language and mathematics, as well as a general survey of history and study of sciences. Students taking this course will not only be prepared for the bare routine of their chosen calling, but will have laid a foundation for the acquisition and application of knowledge in connection with their business life. In this pushing and competitive age, the successful business man must be thoroughly equipped

and this department is designed to meet this want. A certificate will be granted to students who complete this course.

Civil Engineering.

Being impressed with the necessity to provide students with proper facilities for studying civil engineering, a course has been arranged which is intended to give the student a thorough knowledge of the fundamental principles of engineering in connection with a knowledge of history and the German and French languages, as well as the sciences. In this course students are first given thorough instruction in higher algebra, geometry, plane, analytical and spherical trigonometry.

Those who take the engineering course for the full term of four years are instructed in descriptive geometry, railroad curves, analytical geometry, calculus, mechanics, civil engineering, bridge building, geodesy, etc., having daily practice in draughting. Special attention is given to mathematics than to engineering, for the reason that a thorough training in the former necessarily precedes, and is essential to a good knowledge of the latter, and in a four years' course a student cannot get both. It is admitted by civil and mining engineers that students first take a thorough course in mathematics and obtain a knowledge of the theory of engineering before there is any attempt at practical field work.

The aim of the instruction given in this course is to ground the students in the principles of the mathematical sciences that will make the finished scholar, and one who can be trusted in all of his calculations in practical work.

Normal Department.

This department is designed to give thorough instruction in the science and methods of teaching, and also to furnish the student with competent knowledge of all branches necessary to prepare them for the work of teaching in our public schools. The student of this department will be given the privilege of electing students from the higher courses in mathematics, history, philosophy, ancient and modern languages, or such other studies as may be useful to them in their preparation for professional work.

Preparatory Department.

This department is calculated to prepare students for the collegiate courses of study, and includes all the studies that are required for examination and admission to the freshman classes.

Rhetoric and Elocution.

Besides the study of the text books, written essays and declamations are required of all the students. Great pains are taken to encourage the habit of simple and earnest communication of connected thought. Miss Stephens, an experienced and popular elocutionist, has been engaged to take charge of the department of elocution, and will give instruction to all students who may desire to perfect themselves in this most desirable art.

Lectures.

Arrangements have been made for a series of lectures on pedagogics, civics, special history, physiology and hygiene, such as will give the students practical ideas of these im-

portant branches of learning, helping them on in their research and study of the text book of the class room.

Examinations and Reports.

There will be an examination on studies at the end of each term. Reports will be given at the end of each month of class standings and deportment.

Degrees.

The degree of Bachelor of Arts will be conferred on all graduates of the Classical Department, and of the Ladies' Course; the degree of Bachelor of Science will be conferred on all graduates of the Scientific Department; the degree of Master of Arts will be conferred upon any Bachelor of Arts who has been engaged in literary or scientific pursuits for a period not less than three years since his graduation and who has sustained a good moral character; the degree of Master of Sciences will be conferred upon any graduate of the Scientific Department who has been engaged in scientific pursuits for a period of time not less than three years, and during that time has sustained a good moral character; the degree of C. E. will be conferred upon all who complete the course of civil engineering.

The Design of the Institution.

It is intended to give to both sexes a thorough course of education, equal to that of our best Eastern colleges, guarding well the moral and religious life of the students, ever directing them in the pursuit of that learning and culture of the heart and mind that make the finished scholar. This institution is well fitted for this, being under control and direction of the Presbyterian church. Yet, while it is de-

nominal, it does not aim to be sectarian, opening its doors to all lovers of truth and learning.

The Position of the College.

Whitworth College is situated at Sumner, in the central part of Western Washington, in the beautiful Puyallup valley, surrounded with mountain scenery calculated to give inspiration to the artist and the lover of the beautiful in nature.

Mount Rainier, or Tacoma, rises up in the distance 14,444 feet above the sea level, with her eternal snow and winter, as the proud sentinel of the many productive valleys around her, always inviting the admiration of the tourist and soliciting the speculation of the scientist.

The climate in this part of Washington is salubrious and healthful. The town is well supplied with clear, sparkling water brought from the springs of the foothills of the Cascade mountains.

One of the particular advantages of the college is that of its position between the two great cities of the northwest, being 12 miles from Tacoma and 28 from Seattle. Access to the college is therefore easy by water and rail. Another very important feature of its location is that it is situated at such a distance from these cities as to have many advantages from their growth in material greatness, yet free from many of those disturbing elements that so detract from a close application to the duties of student life.

The moral tone of Sumner has a reputation above that of any city or town on the Pacific coast. It is free from saloon

influences and is surrounded by a very intelligent, active and enterprising people.

The property of the college consists of a beautiful plot of ground in a very eligible part of town, affording a fine and capacious campus for the athletic exercises of the students. On this is erected a beautiful three-story building of modern style of architecture.

Steam heat is introduced into each apartment of the building; bath rooms and all modern conveniences have been provided for the comfort and health of the students. The new addition to the building has been erected for the purpose of affording better facilities for the accommodation of young ladies. The rooms are large and well ventilated and comfortably furnished. These rooms are limited in number, and parents desiring to send their daughters should make application for rooms as early as possible.

Expenses.

Students in the building, cost per annum, including board room and tuition.....	\$195 00
Per term.....	70 00
Tuition, per term.....	12 00
Tuition, per term in primary department.....	10 00
Heating of room per term.....	3 00

Extra Charges.

Instrumental music, per term.....	\$ 18 00
Use of piano, per term.....	4 00
Vocal music lessons, per term.....	24 00
Drawing lessons, per term.....	10 00
Crayon lessons, per term.....	15 00

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Painting in oil and water colors.....	24 00
Decorating china, per term.....	15 00
Portraiture per term.....	24 00
Violin, per term, two lessons per week.....	12 00
Violin, per term, one lesson per week	9 00
Phonography, per term.....	12 00
Typewriter, per term.....	12 00
•Telegraphy, per term.....	12 00

Boarders are expected to furnish for their own use all bedding, towels, table napkins and toilet furniture.

German and French to special students, to be agreed upon.

A discount of 50 per cent in tuition allowed to children of clergymen, and a discount of 10 per cent to parents sending more than one student.

Tuition strictly in advance at the opening of each term and no remittance will be made except on account of prolonged sickness. Students boarding in the building will be expected to pay one half of their bill for the year on matriculation, and the balance at the opening of the season after Christmas holidays.

Parents and guardians at a distance may deposit funds with any member of the faculty, who will pay particular attention to the pecuniary concerns of the student, settling his bills and transmitting an account of the expenditure, for which services no commissions will be charged.

Religious Worship.

The exercises of the college are opened daily with reading of the scriptures and prayers, conducted by a member of the faculty, at which all students are required to be present.

On the Sabbath students will be required to attend divine service in some one of our churches, and when no preference has been expressed by parents or guardians, attendance at the Presbyterian church will be required. At roll call every Monday morning each student will be required to report of his or her attendance at church.

Special Care of Students.

The male and female students will occupy separate wings of the building, and no access permitted from the one to the other. Miss Stephens, a highly cultivated and experienced teacher, will have exclusive charge of the young women, and will accompany them when necessarily called to leave the college grounds.

The young men will be under the care and supervision of the faculty while in their rooms, and they will not be permitted to leave the college grounds without first obtaining consent.

Special attention is given to the physical development of students by games and athletic sports, and the provision of the most healthful food, with due regard to habits of study and exercise.

Abstract Rules of Government.

1. Students are responsible for the order of their rooms
2. Students absent from any class without excuse are not entitled to recite until excused.
3. Persons calling upon young ladies must present letters of introduction from parents or guardians.
4. Visitors are not admitted to the private apartments of young ladies. Calls are not allowed to interfere with

study hours. No calls permitted on the Sabbath.

5. The young ladies boarding in the school will not visit the town without permission.

6. Students are not permitted to visit the town nor be absent from the building during recitation periods and study hours.

Every student on matriculation binds himself to the observance of the above rules, and any violation of said rules forfeits the right to the privileges of the institution.

Athletics.

The college athletic club is a member of the Western Washington Intercollegiate Athletic association. The following is a list of the Whitworth students, who entered and contested for honors in the annual field meet of the association, held in Seattle, May 15th, 1897.

Roy Dougherty, Claude Everman, Harold Gould, Horace Hill, William Hill, Thomas Kennedy, Ralph Moore, Fred Purvis, John Shaughnessy, James Stewart, Ward Van-Vechten.

Out of the 15 gold medals for first honors in the different contests, seven were won by Whitworth students, proving for the fifth time the superiority of our methods in the physical training of our students. The development of the physical powers of our students has always been encouraged on a regime only known and practiced in this institution. We find it pays both in mental vigor and energy in the class room, as well as in the development of those powers that make a strong and healthy body. In addition to the means afforded for these purposes, there is a gymnasium

and a track graded for field sports for our students. By the care that has been given in athletic exercise in this institution, not a single student has ever been injured, but on the contrary benefited in every way. We believe in a strong and vigorous manhood—intellectual, moral and physical. Our students are our living witnesses of the success of our methods employed in producing these results.

Bequests and devises.

Each state has special statutory regulations in regard to wills, and it is most important that all testamentary papers be signed, witnessed and executed in all other respects according to the laws of the state in which the testator resides. In all cases, however, the name of the corporation must be accurately given, as in the following terms:

I give and bequeath to the trustees of Whitworth College, in Sumner, Washington, and to their successors and assigns, forever, the sum ofdollars, to be safely invested by said corporation in good real estate security and the interest accruing therefrom to be applied to the professors of said college.

I give and bequeath a certain lot, situated, etc., to the trustees of Whitworth College, in Sumner, Washington, and to their successors and assigns, forever, for the use and purposes of said college, according to the provisions of the charter.

