ARCS and More ARCS

TWO CONFERENCES, TWO ARTICLES (I HOPE!), AND LOTS OF SWAG
Hauck
- “Satisfaction Guaranteed: Elevate Learning Using the ARCS Model of Motivational Design”

Roberts
- “Foothills to Fourteeners: Preparing Students for Research in the Real World”

Reynolds
- “How to Motivate Undergraduate Students to Learn Research Skills”

Voila! – co-authors-in-waiting
SAA Guidelines for Primary Source Literacy (draft)

Chair-Elect of ARCS (Archivists of Religious Collections Section)
  - First task – plan next year’s ARCS Panel at SAA 2017 in Portland!

ARCS Panel
  - Catholic – Religious collections document society at large
  - Muslim – Non-Christian religious collections are often “MIA” (Missing In Archives)
  - Secular – Religious collections come from (religious) communities
  - ITHAKA S&R – (next slide)
Study release date = January 2017

Preliminary findings

- Is field of religious studies social science or humanities?
  - Moving away from humanities toward social science

- What motivates the religious studies scholar?
  - Higher purpose – not just tenure!

- International community trying to find a new term
  - “Faith traditions” one possibility

- Continue to address user experience
  - Expect online archival sources, new publishing platforms
ARCS article
- Reference Services Review
Digital Humanities article
- College & Undergraduate Libraries
- Beebe class website – http://www.christianmovementsproject.org/
- Assessment survey
  - “I learned how to use databases to make research much easier!”
  - “I never knew about all the copyright stuff before!”
  - “My primary motivation was seeing my finished product on the Web!”
And, most fun of all – prep for HI-498 Senior Thesis class!