

SIRC18		Traditional Paper Session - Scoring		Session:			
	Articulation of Problem, Purpose, or Focus (10 pts)	Informational Content (10 pts)	Application of Scholarly Method/Technique to Project Design (20 pts)	Analysis or Interpretation (20 pts)	Implications/Impact raised by study are thoroughly explored(10 pts)	Answering Questions (10 pts)	Overall Presentation (10 pts)
Name(s) Institution Abstract #							
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Comments:

Reviewer: \_\_\_\_\_

SIRC18	Traditional Paper Session - Rubric				
	Excellent (factor of 1)	Good (factor of 0.75)	Fair (factor of 0.5)	Unsatisfactory (factor of 0.25)	Weight
<b>Articulation of Problem, Purpose, or Focus</b>	<ul style="list-style-type: none"> <li>Question, hypothesis, or position is articulated and defended in the context of the problem or purpose; and/or</li> <li>A central purpose, focus, or essence of the work is highly evident</li> </ul>	<ul style="list-style-type: none"> <li>Question, hypothesis, or position is stated clearly and context of the problem or purpose is apparent; and/or</li> <li>A central purpose, focus, or essence of the work is evident</li> </ul>	<ul style="list-style-type: none"> <li>Question, hypothesis, or position is stated clearly; and/or</li> <li>A purpose or focus of the work can be determined</li> </ul>	<ul style="list-style-type: none"> <li>Question, hypothesis, position, purpose, or focus is not visible or stated clearly</li> </ul>	10
<b>Scholarly Context</b>	<ul style="list-style-type: none"> <li>Comprehensively places problem/question in appropriate scholarly context (scholarly literature, theory, model, or genre)</li> </ul>	<ul style="list-style-type: none"> <li>Sufficiently places problem/question in appropriate scholarly context (scholarly literature, theory, model, or genre)</li> </ul>	<ul style="list-style-type: none"> <li>Partially places problem/question in scholarly context; some critical elements are missing, incorrectly developed, or unfocused</li> </ul>	<ul style="list-style-type: none"> <li>Scholarly context for the problem/question may be apparent but is not sufficiently demonstrated</li> </ul>	10
<b>Application of Scholarly Method/Technique to Project Design</b>	<ul style="list-style-type: none"> <li>Method/technique is appropriate for question or purpose</li> <li>Data/sources/evidence are expertly presented</li> <li>All elements of method/technique are fully developed and articulated</li> </ul>	<ul style="list-style-type: none"> <li>Method/technique is appropriate for question or purpose</li> <li>Data/sources/evidence are adequately presented</li> <li>Critical elements of method/technique are adequately developed; subtle elements are unclear or missing</li> </ul>	<ul style="list-style-type: none"> <li>Method/technique loosely supports the question or purpose</li> <li>Data/sources/evidence are partially presented</li> <li>Critical elements of method/technique are partially developed</li> </ul>	<ul style="list-style-type: none"> <li>Method/technique is not appropriate for question or purpose</li> <li>Data/sources/evidence are minimally or not presented</li> <li>Critical elements of method/technique are minimally developed</li> </ul>	20
<b>Analysis or Interpretation</b>	<ul style="list-style-type: none"> <li>Evidence supports a mature, complex, and/or nuanced analysis of the problem</li> <li>Interpretation is explicitly linked to theoretical framework or scholarly model</li> </ul>	<ul style="list-style-type: none"> <li>Evidence supports an adequately complex analysis of the problem</li> <li>Interpretation is adequately linked to theoretical framework or scholarly model</li> </ul>	<ul style="list-style-type: none"> <li>Evidence supports a limited analysis of the problem</li> <li>Interpretation is partially linked to theoretical framework or scholarly model</li> </ul>	<ul style="list-style-type: none"> <li>Evidence supports very limited analysis of the problem</li> <li>Interpretation is minimally linked to theoretical framework or scholarly model</li> </ul>	20
<b>Implications/Impact</b>	<ul style="list-style-type: none"> <li>Implications, consequences, and/or questions raised by the project are thoroughly explored</li> <li>Limitations are fully articulated</li> </ul>	<ul style="list-style-type: none"> <li>Implications, consequences, and/or questions are adequately explored</li> <li>Limitations are adequately articulated</li> </ul>	<ul style="list-style-type: none"> <li>Implications, consequences, and/or questions are partially explored</li> <li>Limitations are partially articulated</li> </ul>	<ul style="list-style-type: none"> <li>Implications, consequences, and/or questions are minimally supported or unarticulated</li> <li>Limitations are minimally or not articulated</li> </ul>	10
<b>Answering Questions</b>	<ul style="list-style-type: none"> <li>Answered all questions clearly and fully.</li> </ul>	<ul style="list-style-type: none"> <li>Answered most questions clearly and fully.</li> </ul>	<ul style="list-style-type: none"> <li>Answered most questions; though perhaps not clearly and fully.</li> </ul>	<ul style="list-style-type: none"> <li>Failed to answer most questions; or answered questions incoherently.</li> </ul>	10
<b>Overall Presentation</b>	<ul style="list-style-type: none"> <li>Presentation is of superior quality</li> <li>Delivery is free of technical errors</li> </ul>	<ul style="list-style-type: none"> <li>Presentation is of high quality</li> <li>Delivery has few technical errors</li> </ul>	<ul style="list-style-type: none"> <li>Presentation is of acceptable quality</li> <li>Delivery has some technical errors</li> </ul>	<ul style="list-style-type: none"> <li>Presentation is of low quality</li> <li>Delivery has frequent technical errors</li> </ul>	10