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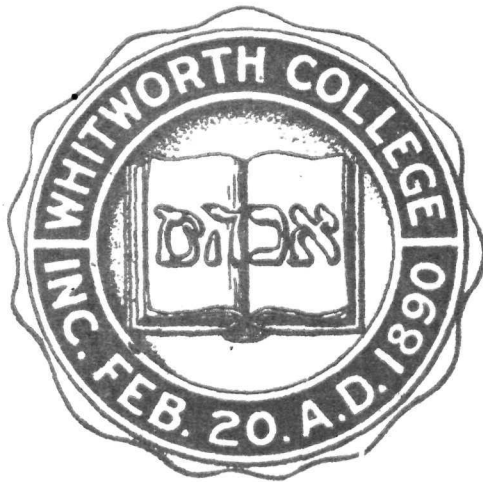
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Catalogue
of
Whitworth College

A College of
Liberal Arts and Sciences

1926 — 1927



Spokane, Washington

January, 1926





Rev. George F. Whitworth, D. D., Churchman, Educator, Statesman
Founder of the Institution

THE
WHITWORTH COLLEGE
CATALOGUE

*Containing the Annual Catalogue
and Register of Students of
Whitworth College
General Information,
Courses of Study
and other Announcements
1926-1927
An Accredited School*



*"Orando et Laborando pro
Educatione Juvenum"*

SPOKANE, WASHINGTON, JANUARY, 1926

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COLLEGE CALENDAR

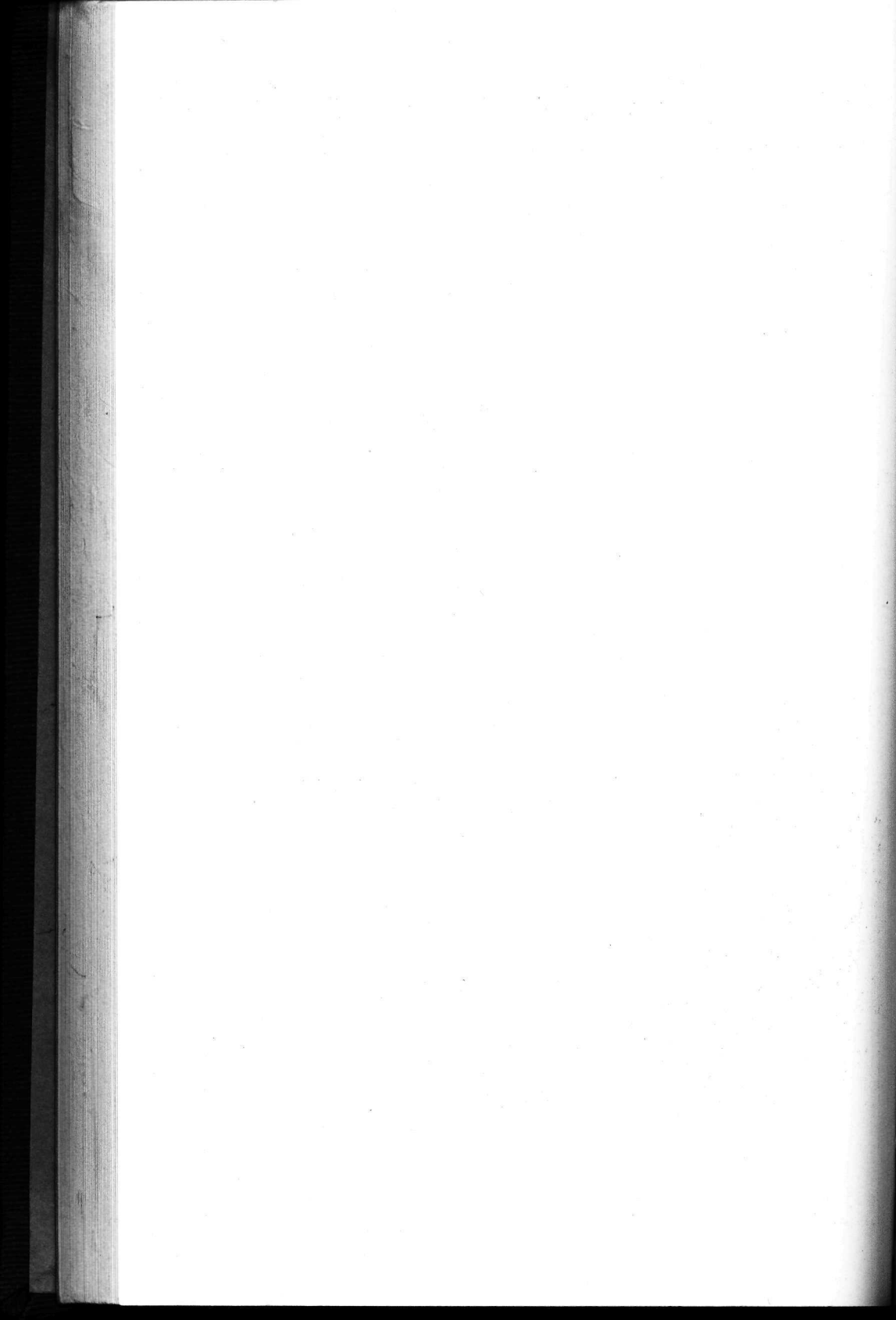
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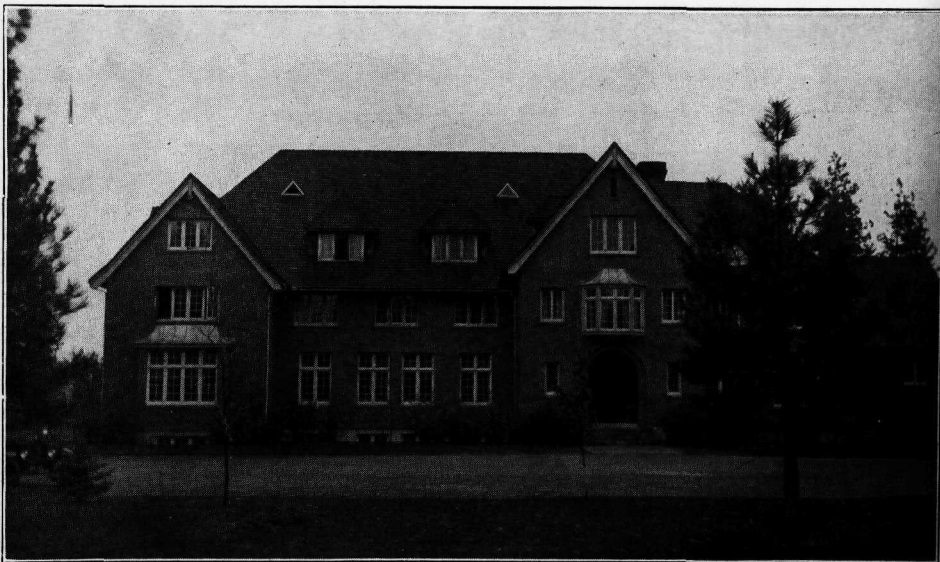
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Registration-----Tuesday, September 21, 1926, 9 a. m.
 First Assembly-----Tuesday, September 21, 1926, 10:30 a. m.
 Class Work Begins-----Wednesday, September 22, 1926, 8:05 a. m.
 Thanksgiving Vacation Begins--Wednesday, Nov. 24, 1926, 3 p. m.
 Class Work Resumed-----Monday, November 29, 1926, 8:05 a. m.
 Christmas Vacation Begins-----Friday, December 17, 1926, 3 p. m.
 Class Work Resumed-----Tuesday, January 4, 1927, 8:05 a. m.
 Semester Examinations-----January 31 to February 4
 Second Semester Begins-----Tuesday, February 8
 Spring Vacation Begins-----Friday, April 1, 1927, 3 p. m.
 Class Work Resumed-----Monday, April 11, 1927, 8:05 a. m.
 Decoration Day-----Monday, May 30, 1927
 Baccalaureate Sermon-----Sunday, June 12, 1927, 4 p. m.
 Final Examinations-----Monday-Wednesday, June 13-14-15
 Commencement-----Thursday, June 16, 1927, 10 a. m.
 Alumni Annual Banquet-----Thursday, June 16, 1927, 8 p. m.

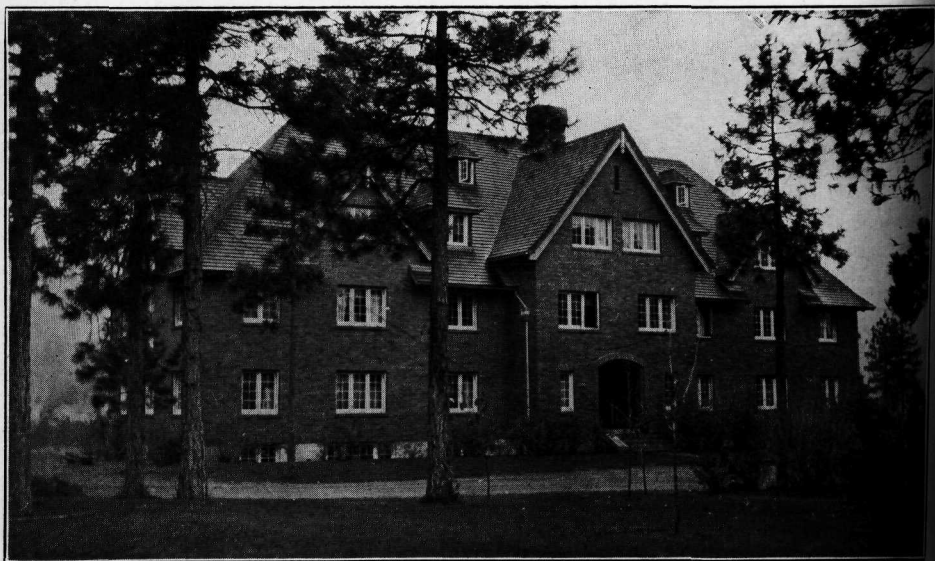
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McMillan Administration Building contains President's offices, Dean's office, five commodius class rooms, Domestic Science laboratories (three rooms), book store, dining room and kitchen, Women's parlor, Dean of Women's suite, dormitories for fifty-five women, town girls' study room. Heated by steam, electrically lighted, flowing water. A-No. 1 plumbing. Named after H. H. McMillan, Davenport, life-long friend of the college and many years a Trustee.



Ballard Hall contains chemistry, biology and physics laboratories, Men's parlor, Commercial rooms, Chemical library, town boys' study room, Dean's apartments, fraternity room, dormitories for fifty men. Named after Captain W. R. Ballard, Seattle, years a Trustee and donor of the Ballard Oratorical Prizes.

BOARD OF TRUSTEES OF WHITWORTH COLLEGE

Class of 1926

- JAY P. GRAVES, Mining and Dairying, Spokane, Washington.
HUGH H. McMILLAN, Real Estate, Loans and Fire Insurance,
Davenport, Washington.
HENRY W. NEWTON, Manager Guernsey-Newton Co., Insurance,
Seattle, Wash.
RALPH NELSON, Attorney-at-Law, Coeur d'Alene, Idaho.
E. N. CORBIN, Lawyer, Wenatchee, Washington.
REV. W. J. SHARP, Tacoma, Washington.
A. A. PIPER, Agent Great Northern R. R., Wenatchee, Washington.
ALBERT K. AREND, Secretary A. & K. Market, Spokane, Wash.

Class of 1927

- REV. MARK A. MATTHEWS, D. D., LL. D., Pastor First Pres.
Church, Seattle, Washington.
HON. WILLIAM B. DUDLEY, Mayor, Yakima, Washington.
E. A. LINDSLEY, Cedar Poles, Spokane, Wash.
REV. FRANK CHALMERS McKEAN, D. D., Pastor First Pres.
Church, Spokane, Washington.
L. D. HENDERSON, Educator, Juneau, Alaska.
F. D. CARTWRIGHT, President, Bank of Commerce,
Anacortes, Washington.
JOHN A. HOUSTON, Life Insurance, Spokane, Washington.
REV. ROBERT CAMERON, Pastor First Pres. Church,
Aberdeen, Washington.

Class of 1928

- WM. L. McEACHRAN, Merchant, Spokane, Washington.
R. E. PORTERFIELD, Manager Citizens' Savings & Loan Society,
Spokane, Washington.
REV. WAYNE S. SNOODY, Pastor of First Presbyterian Church,
Moscow, Idaho.
E. T. MATHES, Ph. D., Educator, Bellingham, Washington.
DR. FRANK R. FURSEY, Physician, Spokane, Washington.
REV. DAVID W. FERRY, D. D., Pastor First Presbyterian Church,
Yakima, Washington.
PRINCIPAL HENRY M. HART, Lewis and Clark High School,
Spokane, Washington.
W. A. CARLISLE, Capitalist, Onalaska, Washington.

OFFICERS OF THE BOARD

W. L. McEachran-----Chairman
 R. E. Porterfield-----Secretary-Treasurer
 R. L. Edmiston-----Attorney

STANDING COMMITTEES

EXECUTIVE—Wm. L. McEachran, E. A. Lindsley, Jay. P. Graves,
 Henry W. Newton and R. E. Porterfield.
 FINANCES—E. A. Lindsley, Rev. Wayne S. Snoddy and R. E.
 Porterfield.
 GROUNDS AND BUILDINGS—Jay P. Graves, chairman.
 FACULTY—President Stevenson, Dr. Frank R. Fursey, Albert K.
 Arend.

BOARD OF OVERSEERS

Spokane Presbytery—Rev. W. W. Edmondson, Spokane; I. M. Landis, Spokane.
 Coeur d'Alene Presbytery—Dr. Robert J. Hunter, D. D., Coeur d'Alene; Rev. William Westwood, D. D., Sandpoint; Walter J. Stewart, Post Falls.
 Walla Walla Presbytery—Dr. H. N. Whitelaw, Oakesdale; Rev. H. S. Reichard, Walla Walla; Morris Williams, Clarkston.
 Central Washington—Rev. Hanson Bergen, Ellensburg; George Chase, Grandview; Rev. K. J. MacInness, Naches.
 Columbia River Presbytery—Hon. R. H. Bach, Vancouver, Wash.; Dr. Alexander L. McLennan, Raymond.
 Olympia Presbytery—Rev. J. W. Kennedy, D. D., Tacoma; Rev. Thomas Simpson, Olympia; Rev. C. E. Sharp, D. D., Montesano.
 Seattle Presbytery—Rev. H. S. Templeton, Seattle; E. N. Brooks, Seattle; John F. Reed, Seattle.
 Bellingham Presbytery—Rev. E. H. Gelvin, D. D., Bellingham; F. D. Cartwright, Anacortes; J. C. Challacombe, Everett.
 Wenatchee Presbytery—Rev. Paul E. Ratsch, Cashmere; Fred Z. Alexander, Waterville; Dr. Dewey, Okanogan.

ADVISORY COUNCIL TO THE PRESIDENT

GEORGE A. PHILLIPS, Manager, Palace Store, Spokane, Wash.
 JOHN W. GRAHAM, Merchant, Spokane, Wash.
 W. D. VINCENT, President Old National Bank, Spokane, Wash.

FACULTY

- W. A. STEVENSON, A. M. Ph. D., D. D., President.
Bible and Education.
- J. G. PATRICK, A. B., A. M., Dean.
Social Sciences.
- O. H. CARMICHAEL, A. M., D. D.
History and Archeology.
- W. H. BUXTON, A. B., A. M.
Mathematics.
- CHAS. W. HAYES, A. M., D. D.
Latin and Greek.
- EDNA M. MONTGOMERY, A. B., A. M.
Chemistry and Physics.
- ALICE MORRISON, A. B., A. M., Dean of Women.
Education and Dramatics.
- CURTIS BISHOP NEWSOM, A. M., B. D. Ph. D.
Philosophy, Psychology, Physical Education.
- E. BEATRICE BARNES, A. B.,
English and Modern Languages.
- SELMA CROW, B. S.
Home Economics, Commercial Branches, Biology.
- MRS. W. A. STEVENSON, B. L.
Assistant in Mathematics.
- DOROTHY D. FARR, A. B.
Voice and Glee Club.
- RUTH NEHRLICK,
Violin and Orchestra.
- MAUDE MITCHELMORE, Erie Conservatory.
Pipe Organ, Piano, Harmony.
- MRS. ETHEL HAMACHER, A. B., Secretary to the President.
- ELEANOR W. STOCKETT, A. B., Librarian.
- MRS. R. D. SHUTT, Matron.
- J. A. LAURIE, Custodian.

HISTORICAL SKETCH

Whitworth College had its origin in the establishment of a Presbyterian Academy at Sumner, Washington, in 1884, known as Sumner Academy. In 1890, the Board of Trustees secured a charter for a college. It was, therefore, reported to and taken under the care of the Synod of Washington as a college in September of the same year.

After struggling through the panic and depression from 1893 to 1897, an invitation was received from Tacoma, Washington, to remove the institution to that city. This invitation was finally accepted, and the college located in the City of Tacoma, in February, 1900. This removal was accomplished through the generosity of the citizens of Tacoma and the late H. O. Armour of New York, who to insure its permanent establishment as a Christian college, gave his personal checks for \$100,000, besides valuable land holdings in West Seattle.

The late Dr. Calvin W. Stewart was its first president, and it was through his personal solicitation that Mr. Armour was induced to aid the college. Too much credit cannot be given to Dr. Stewart for his self-sacrificing service and loyalty to the cause in those pioneer days of the institution.

Whitworth College again changed its location in August, 1913, the Presbytery of Spokane, encouraged by the pledged support of the citizens of Spokane, made overtures to the Board of Trustees of Whitworth College to remove it to this city, and after months of consideration, always having in view the larger usefulness of the institution, it was finally resolved by the Board of Trustees to accept the offer and move the college to Spokane.

ENDOWMENT

When the Synod of Washington met at Whitworth College it was unanimously voted by Synod July 11, 1923, to support the institution to the extent of \$40,000 a year for five years, enjoining the trustees of the college to raise an adequate endowment. All the Presbyteries of the Synod endorsed this action and pledged the support of the churches in raising the quota of a dollar per member. In obedience to Synod's mandate, plans were speedily formulated to put on a Synod-wide campaign to raise \$750,000 for

endowment. The initiation of this campaign was made in Spokane in the Fall of 1925 under the leadership of the Board of Christian Education headed by Dr. O. W. Buschgen, the Financial Secretary of the Board. This will be prosecuted, until the amount indicated is raised. In the meantime the college must look to the Presbyterian Churches for her support. The College has funds which yield \$1,200 annually.

COLLEGE BUILDINGS AND EQUIPMENT

The College has a forty-acre pine-clad campus, surrounded by one hundred fifty acres of beautifully rolling natural forest, owned by the institution.

MacMillan Administration Hall, named in honor of H. H. MacMillan of Davenport, a most generous friend of the College, contains the President's offices, offices of both the Deans, three Home Economics Laboratories, College dining room and necessary adjuncts, well lighted, ventilated and heated class rooms, ladies' parlor and town girls' room, dormitory rooms to accommodate fifty women.

The Murray Memorial Chapel, named in honor of Alexander Murray, deceased (father), and Bessie (daughter), of Wenatchee—deeply interested in Christian education—has recently been completed, refinished, refurnished and beautified by the gracious service of Mrs. J. P. Graves and others. It is one of the most beautiful combined chapels and libraries. It contains many thousand volumes and is used as a Chapel week days. It is the temporary home of the Whitworth Community Presbyterian Church.

Ballard Hall, named in honor of Captain W. R. Ballard, a life-long friend of the College, contains biological, chemical and physical laboratories, well equipped; the Matron's and Dean's apartments, president's study, chemical library, town men's room, commercial class rooms, other class rooms, men's parlor and dormitory rooms for fifty men.

Gymnasium. A building on the campus is available for athletics. It is well heated and lighted.

President's house. Located at the left of the main entrance is the president's commodious residence. It is the property of the Bible chair, which was endowed by the late and lamented Mr. and Mrs. Charles Isecke of Asotin, Washington.

Two professor's cottages, slightly removed from the campus proper, are the generous gift of Mrs. Mary J. Irvin.

The College owns nine pianos and two noiseless claviers, a number of typewriters, an outfit of surveyors' instruments, a telescope and a set of band instruments. The latter is a generous gift of J. P. Graves, who is always interested in Christian educational institutions.

Outdoor sports are well provided for by football gridiron, baseball diamond and tennis courts suitably located.

OBJECT OF THE COLLEGE

This College is maintained for a three-fold purpose:

1. To train and educate young men and women for their life work in the professions, art, business and science in an environment where,
 - A. The highest standards of scholarship are maintained.
 - B. The environment will be not only moral but emphatically Christian.
2. To so searchingly approach the study of science in the true attitude, that the approach will be contributory to faith in God, rather than destructive thereto, for Whitworth College holds and teaches that the Creator's works in nature are never at variance with His revelation in the Bible when both are fully understood.
3. To hold aloft the torch of truth and to so train the students that their minds will be kept open always, and hungry for learning and progress; and that they, so trained, may remain students for life and go out into society as constructive members thereof.

TO NEW STUDENTS

Students coming to Whitworth College for the first time should plan to come Monday before the opening of the semester so that they can conclude all necessary arrangements before the opening day, Tuesday. Reservation of room should be made in advance through the College office. The students should come prepared

to pay the fees for the first semester and the bills of the first quarter in advance. All young women should report direct to the Dean of Women upon arrival. Students will be furnished a book containing daily program, rules, etc., after registering.

TO REACH THE COLLEGE

Take a North Howard car, going North to the city limits, then transfer to the College Bus, which runs regularly between street car terminus and the College.

The Motor Bus Company runs a fine line of buses to the College from their terminal, 225 N. Howard St., making 4 trips as follows: 8 a. m., 12:30 p. m., 2:30 p. m., and 5:30 p. m.

The College has special arrangements at favorable rates for the delivery of baggage. Students should bring their checks to the College office to insure prompt attention and delivery. The office looks after the baggage for the students. Immediate needs should be provided for by hand baggage.

Students will be met at the depot upon request.

STUDENT ORGANIZATIONS AND ACTIVITIES

I. Students' Association is the general organization of the student body. Voting members are those who have paid the annual student body fee of \$5.00. Membership entitles the student to a subscription to the Whitworth College News, admission to games played on the home grounds, and a voice in the regulation and promotion of those activities which are distinctively the affairs of students. The president and vice-president of this association are annually chosen from the two upper classes of the college.

II. The Kappa Gamma, Sigma Theta and Tri-G organizations are societies of young women, for social and various cultural purposes.

III. The Alpha Psi Delta and Kappa Omicron Sigma organizations are societies of young men for social and literary purposes.

IV. The Young Men's Christian Association and the Young

Women's Christian Association are expected to take an active part in student affairs during the coming year.

V. The Whitworth Glee Club is a strong organization of which the College is justly proud.

VI. The "W" Club is composed of the letter men of the College and is devoted to the promotion of the athletic interests of the institution.

VII. Volunteer Fellowship is composed of those students whose present purpose is to prepare for full time Christian service.

VIII. The College is a member of the Columbia Valley Intercollegiate Conference, and is conducting its athletics under the eligibility rules of that organization. Each student, to be eligible to an athletic team, must carry twelve hours of work and the work in any course must be up to standard. The sports are supervised by the athletic coach who is a member of the faculty. Whitworth is represented in the conference in football, baseball, basketball, track and tennis.

Intra-mural sports for women, consisting of basketball, indoor baseball, and tennis are under the supervision of the Women's Athletic director and are in charge of the Women's Athletic Association.

IX. The promotion of a wholesome social life on the campus is one of the ideals of Whitworth College. For this reason many delightful events have occurred during the week ends at the College during the past year. These functions have been mainly sponsored by the students themselves.

HONOR ORGANIZATIONS

I. Membership in the Forsenic Club of the College is open to students who have been approved by the Professor of Public Speaking after at least one semester's work in the Public Speaking Department, or who have won honors for the college in intercollegiate debating, expression or oratory contests, or who have won honors in a Ballard Oratorical contest.

II. Membership in the Lance and Gauntlet Club is open to students who have participated in a public play which has been given under the supervision of the instructor of dramatics and who have, in the opinion of the instructor, shown sufficient aptitude and ability for membership in this organization.

III. Membership in the Literati group is open to those students who have made the Whitworth College scholastic honor roll. Membership in this Club marks the students as representative of the highest scholastic standards of the institution.

THE RELIGIOUS LIFE

Whitworth College is a Christian institution which was named after Rev. George F. Whitworth, D. D., whose picture will be found in the front part of this catalogue. Dr. Whitworth was a pioneer educator, having been twice President of the University of Washington; a pioneer statesman, having had much to do with the formation of the constitution of this commonwealth; and a pioneer churchman, for his name is intimately associated with the establishment and promotion of scores of Presbyterian Churches in the Synod of Washington. In harmony with the spirit of the founder of this institution, religious life at Whitworth College is strongly inspirational, helpful, ennobling and is so directed as to bring joy and happiness to those in attendance at the College. Though not narrow in its interpretation, the College is Presbyterian. The Bible is one of the text books of the institution and every student must include Bible work in his course. Students of all denominations or no denomination are invited to enjoy the pleasures of instruction and the social life of the College so long as they can present evidence of being men and women of character. Whitworth College does not invite and will not welcome students of questionable character or indolent habits, whom we cannot afford to allow to mingle with such young people as compose our student body.

Each day a brief chapel is held which students are required to attend. All students, whether they live at the College or not, are required to attend two church services each Sunday, one of which should be a regular preaching service.

Whitworth Community Presbyterian Church supports a Sunday School and Vesper service in the chapel of the College each Sunday. The student organization conducts a brief Wednesday evening prayer meeting and a Christian Endeavor society on Sunday evening.

WHITWORTH TRADITIONS

The real life of Whitworth College conforms to the traditions which are inseparably associated with the buildings and campus. The distinguishing characteristic of a tradition is the fact that it is passed on from year to year, and student to student, not in written form, but orally.

During the year, the Student Association gives three parties: the Mixer during the first week, the Hallowe'en party, and the Colonial party in February. Other traditional social events include the Football Banquet given in honor of the football team by the women students, the Christmas party given by the faculty for the student body, the Girls' April Frolic, the Kappa Gamma May party, the May Morning Breakfast, and the Alpha Psi Delta Beefsteak Feed. Other organizations sponsor many other social events, plays, and entertainments. Prior to all varsity conference games, pep rallies and parades are always in vogue.

ADMINISTRATION

Whitworth College exercises a kindly but firm supervision over the affairs of its students.

On matriculation the student signs the following statement:

"I hereby apply for admission to Whitworth College and promise to conform to the rules and regulations of the College as interpreted by its president and faculty."

Mixed dancing, the use of playing cards or gambling of any kind, profanity, intoxicating drinks and smoking are not allowed on the campus.

The dormitory regulations cover such matters as study hours, order in the halls and rooms, permission to leave the campus, chaperonage, parties on the campus and student conduct in general.

College regulations are for the purpose of co-ordinating the life of the students in such a way as to insure the greatest possible scholastic efficiency and the most wholesome and enjoyable community life. The care which the college throws around its students is an index of its cultural status. It is the purpose of Whitworth to stand among the highest in this respect.

While the administration of the college foregoes none of its basic rights in directing the life of the student while on the campus the interest and co-operation of the student himself is enlisted in every way possible in support of the ideals of the institution. Conduct which marks and distinguishes the cultured man or woman, together with a proper reverence for the Christian ideals of the College is expected of every enrolled student.

STANDING COMMITTEES OF THE FACULTY

1925-1926

- Student Executive Council—Dr. Newsom, Miss Montgomery.
Registration and Schedules—Dean Patrick, Mrs. Hamacher.
Curriculum—Dr. Newsom, Dr. Carmichael.
Discipline—Dr. Hays, Dr. Newsom.
Scholarship, Loans and Work—Dr. Stevenson, Mrs. Shutt.
Social Life and Activities—Miss Morrison, Mrs. Stevenson, Miss Stockett.
Athletics—Dr. Newsom, Miss Crow.
Library—Professor Buxton, Miss Montgomery, Miss Stockett.
Catalogues and Publications—Miss Barnes, Miss Crow.
Grounds and Buildings—Mrs. Shutt and Miss Morrison.
Auditing Accounts of Student Organizations—Mrs. Hamacher, Miss Crow.
Commencement and Standing—The President, Dean of Men, Dean of Women.
-

ACCREDITED SCHOOL

Credits issued by Whitworth College have always been accepted by the University of Washington, Washington State College and all other similar institutions. At the present time we enjoy the utmost comity of exchange of credits with all institutions to which we send our students.

Graduation from the College with the A. B. degree has been accepted by the University of Chicago and Columbia University.

In the fall of 1925, the Board of Education of the State of Washington reaffirmed the status of Whitworth College as an accredited institution and our graduates, after complying with the state requirements, are fully eligible to teach in the high schools of the State of Washington.

ADVISORY SYSTEM

Each student, after enrolling in the College, each year shall be assigned by the dean to a faculty member as his adviser during that year.

The student should consult his adviser in regard to the selection of his courses, adjustment of his schedules, and may seek his advice in all his problems, even those outside the regular school routine.

The adviser should seek to keep in close touch with the student's work throughout the year, and advise him in a friendly and helpful way.

This advisory system shall not be construed in any way as debarring the dean or any other faculty member from the exercise of a supervision which might in the circumstances naturally fall to them.

DISCIPLINE

Any student who fails to attain the ends of college membership may be dismissed at the discretion of the faculty. Conduct and influence, as well as scholarship, are included in the scope of this regulation. No person will be dismissed from the college as in good standing who leaves it while under censure.

ATTENDANCE

A student who accumulates three absences is automatically dropped from the course in which the absences occurred. In order to be re-instated in that course he must appear before a faculty committee on absences.

A student accumulating fifteen absences in a semester shall lose one credit, and the same for every fifteen absences thereafter. This deduction shall be made from the electives; cases of absences because of a physical accident or prolonged illness shall be regarded as an exception.

Each absence from chapel shall be considered as one-half cut. Three tardies shall be considered as equivalent to one absence.

DAILY SCHEDULE

For each day, except Saturday and Sunday:	For Saturdays and holidays:
6:30 a. m.—Rising Bell.	7:00 a. m.—Rising Bell.
7:00 a. m.—Breakfast.	7:30 a. m.—Breakfast.
8:05 to 12:40—Class or Study Periods.	8:30 to 10:00—Weekly Cleaning of Rooms.
9:45 to 10:10—Chapel.	10:00 a. m.—Inspection of Rooms.
10:10 a. m.—Daily Inspection of Rooms.	12:15 p. m.—Luncheon.
12:45 p. m.—Lunch.	12:45 p. m. to 6 p. m.—Free Time
1:20 to 4:35 p. m.—Class or Study Periods.	6:00 p. m.—Dinner.
4:35 to 6:00 p. m.—Recreation.	10:45 p. m.—Blinks.
6:00 p. m.—Dinner.	11:00 p. m.*—Lights Out.
6:30 to 7:15 p. m.—Recreation.	For Sunday:
7:30 to 9:00—First Study Period, except Friday.	7:30 a. m.—Rising Bell.
9:00 to 9:15 p. m.—Recess, except Friday.	8:00 a. m.—Breakfast.
9:15 to 10:15—Second Study Period, except Friday.	1:30 p. m.—Dinner.
10:15 p. m.—Blinks.	3:00 to 4:00 p. m.—Quiet Hour.
10:30 p. m.—Lights Out.	4:00 p. m.—Vespers.
	6:00 p. m.—Lunch.
	7:00 to 8:00 p. m.—C. E.
	10:00 p. m.—Blinks.
	10:15 p. m.—Lights Out.

* Except when social functions in which all students may participate are held on the campus.

Wednesday only: Prayer Service, 6:45 p. m. to 7:15 p. m.

Friday evening open until 10:00 p. m.

SCHOLARSHIP AND REPORTS

Reports of the standing of students are mailed to the parents or guardian at the close of each semester.

Parents or guardians of freshmen or special students will be notified of unsatisfactory or failing work at the end of the first six weeks of each semester and any student falling in two-thirds of his class work shall be automatically dropped from the college at the end of the ninth week without refund of tuition or fees.

System of Grading

- A—96-100.
- B—86-95.
- C—76-85.
- D—70-75.
- F—Failure.
- W—Withdrawal.
- Inc.—Incomplete.

COLLEGE EXPENSES

I

The college year is divided into semesters of eighteen weeks each. For business purposes only, each semester is divided into two quarters of nine weeks each. All bills are payable in advance and are due at the first of each quarter. A student entering any time during the first month of the semester will be charged tuition and fees for the whole quarter. A student leaving during the last month of a semester will not be entitled to any rebate of either room rent or tuition. Room rent, if a room has not been previously engaged, and board will be charged from the time of entering to the end of the current quarter, a fraction of a week being counted as a week. If room is reserved, rent will be charged from the time for which it was engaged. No rebate of tuition or fees will be made on account of suspension or dismissal. A rebate of not more than fifty per cent of room or board may be made. In case of absence on account of prolonged sickness, credit will be given for board paid and will be applied upon the return of the student. No credit will be given for absence of less than a week.

FEES:

	Amount
Registration Fee, per year.....	\$ 20.00
Tuition in the College, per year.....	100.00
College Diploma	10.00
Associated Student Body Fee, per year.....	5.00
Laboratory Fee, in Chemistry, Physics, Biology and Home Economics, per semester.....	5.00
Special Examinations, each.....	1.00
Students registering after the first week of school of either semester will be charged a late registra- tion fee	2.00
Library Fee, each semester.....	3.00

Students carrying more than eighteen hours shall pay at the rate of three dollars (\$3.00) per semester hour in excess thereof.

The Associated Students' Fee covers the expense of all activities under the auspices of the students, such as: inter-collegiate athletics, associated student body, only members of which may vote at student elections, and the Whitworth College News.

II

ROOM AND BOARD:

Board and room by the quarter is \$8.00 per week, payable monthly in advance. Room only, \$2.50 per week. Board only, \$6.00 per week.

Single meals: Dinner, 50c; breakfast or lunch, 35c. Students bringing guests to the table will be charged at single meal rates.

A room may be reserved by paying \$5.00 which will be credited on rent account, but will be forfeited if the room is not occupied.

Each student in the dormitories is required to deposit \$7.50 (including deposit for key) as a guarantee against damage to college property, and to make it up to that amount at the opening of each semester thereafter. From this fund are deducted: (1) For damage for which he is personally responsible; (2) Charges (pro rata) for damage done in dormitories by unknown hands. The unused portion of the deposit is refunded to the student at the end of the year, or upon leaving the dormitory.

III

No student may complete his registration and attend classes until his quarter bills have been paid or a satisfactory arrangement made with the secretary.

IV

Discounts—To sons and daughters of clergymen of any denomination, a discount of 50% is made in tuition only, in all scholastic departments.

SELF SUPPORT

Students desiring to do something toward defraying their own expenses can usually find some way of doing so. No capable young man or woman in good health who is determined to secure a college education need fail in the attempt. Opportunities for work in town occur, chiefly in the field of domestic and office assistance, personal services of various kinds, canvassing, agencies, stenography, stores and manual labor. The college employs only a limited amount of help. No capable student with energy and tact has failed to find some means by which he may work his way through college, during recent years.

While it is possible for a student to earn a substantial part of his expenses, it should be understood that such work must not be undertaken to the detriment of health or scholarship.

The College reserves the right to limit the outside activities of students.

In the case of students who are wholly or partially self-supporting the college reserves the right to limit the number of hours carried. Upon enrollment such students must consult the "Work Committee" and secure his work schedule which he must present to the dean of the college when matriculating.

SCHOLARSHIPS AND PRIZES

I

Scholarships derived from invested funds to cover a part of the tuition charges are granted to students upon the following conditions

1. The presentation of satisfactory evidence of financial need.
2. The maintenance of a satisfactory class standing and a high standard of faithfulness and conduct. Holders of scholar-

ships are required to attain an average of, at least, C+ during a semester in order to retain the scholarship for the following semester. No scholarship aid will be given to students who have expensive habits. Scholarships will only be awarded to students on the basis that they are going to take their entire course at Whitworth College. In case they leave Whitworth College before finishing their course, they are required to sign an agreement whereby they will repay all scholarship aid. Applications for scholarships must be made upon forms provided by the secretary.

II

1. The Dr. Silliman Scholarship of \$60.00.
2. The Alaska Scholarship of \$60.00.
3. Paul Weaver Memorial Scholarship of \$100.00 (competitive).
4. Mrs. R. D. Shutt Scholarship of \$50.00.
5. Dr. A. L. MacLennan Scholarship of \$80.00.
6. F. H. Whitworth Scholarship.
7. Mrs. Margaret McClure Scholarship, Spokane, Wash.
8. Wenatchee Elders, Wenatchee, Wash.
9. Davenport Presbyterian Church, Davenport, Wash.
10. Dr. John F. Carson's Central Presbyterian Church, Brooklyn, N. Y.
11. During recent years loans from the Rotary and other funds have been secured for those recommended.

III

Life Service recruits, who by their consecrated lives and devotion to Jesus Christ while in Whitworth College, may be granted a rebate in tuition after being on the campus one semester. Students that accept this rebate in tuition are subject to the same regulations as those governing scholarships.

IV

Whitworth College, Spokane, Wash.

Name of Scholarship-----

I hereby subscribe for one four-year scholarship in Whitworth College, Spokane, for which I will pay \$100.00 per annum, payable-----

Signed-----

Address-----

Date-----

Whitworth College, Spokane, is hereby authorized to require all persons who are beneficiaries of this, and each succeeding scholarship established by this scholarship, to sign the following:

For and in consideration of the advantages received or to be received by me from the acceptance of the -----Scholarship in Whitworth College, on or before 5 years from date of my graduation or leaving said college, I agree to subscribe for and establish a scholarship in Whitworth College, Spokane, for the same length of time that I was a beneficiary of a scholarship in said college, and to pay for the same at the rate of \$100.00 per annum, payable quarterly.

Prizes

W. R. Ballard Oratorical

Beginning with the year 1913, the "W. R. Ballard Oratorical Contest" was established with the first, second and third prizes of \$30.00, \$20.00 and \$10.00 respectively. The contest takes place during commencement week, and is subject to the usual conditions attending contests of this kind. This is made possible by the generous provision of Captain W. R. Ballard of Seattle.

REQUIREMENTS FOR GRADUATION

The college year is divided into two semesters of eighteen weeks each. A semester hour consists of one hour per week of lecture or recitation pursued during eighteen weeks or one semester of the school year. Three hours of laboratory work is equivalent in credit to one hour of lecture or recitation. One hour of lecture or recitation presupposes at least two hours of preparation on the part of the student.

Seventeen hours including Bible is the usual load carried in the collegiate department. Unless faculty permission is granted, a student will not be permitted to carry more than twenty hours. Late registrants are still further restricted.

In order to graduate from the college a student must earn at least 128 semester hours of college credit, and is required to earn as many grade points as he has hours of work in which he has been enrolled and for which he has received a passing grade, "F," "Incomplete" or "Condition." A grade of "A" yields three points

for each hour of credit, a grade of "B" yields two points for each hour of credit; a grade of "C" yields one point for each hour of credit; a grade of "D," "F" or "Condition" yields no points for each hour of credit. An Incomplete, when made up, yields the number of grade points corresponding to the grade received.

ADMISSION TO THE COLLEGE

Graduates of accredited schools are admitted to freshman standing in the college without examination. Other credentials will be considered on their merit. Students who are found deficient in studies regarded as basic to the degree they desire to elect, must remove such deficiency by the method suggested by the Dean.

On registration the applicant must present a health certificate and a certificate of honorable dismissal from the school last attended. The student must also make out an application for admission and have his course of study approved by the Dean before registration as a student in the college.

Whitworth College will offer instruction for the benefit of special students who may be lacking in some of the branches which are required for college entrance. If demand warrants, provision may be made for certain classes of junior or senior grade. Tutors can generally be provided for students requiring elementary high school work. A diploma is awarded to students who complete their college entrance requirements here.

The following course or its satisfactory equivalent will be required for students entering the college for the purpose of securing the A. B. degree. Students contemplating a course leading to the degree of B. S. or Ph. B. may substitute an approved elective in place of the language requirement:

Freshman Year—

1. English	1 Unit
2. Elementary Algebra	1 Unit
3. General History	1 Unit
4. Latin	1 Unit

Sophomore Year—

1. English	1 Unit
2. Plane Geometry	1 Unit
3. Laboratory Science	1 Unit
4. Latin	1 Unit

Junior Year—

1. English	1 Unit
2. Advanced Algebra	½ Unit
3. Solid Geometry	½ Unit
4. United States History.....	½ Unit
5. Civics	½ Unit
6. Latin or a Modern Language.....	1 Unit

Senior Year—

1. English	1 Unit
2. Latin or a Modern Language.....	1 Unit
3. Elective	1 Unit

DEGREES GRANTED

This institution in accordance with what it believes to be the need of the hour, to-wit: minds well trained for the professions or business, maintains a course in arts and sciences, leading to three well-known and standard college degrees.

First: The degree of Bachelor of Arts has been carefully planned with the objective that young men and women may obtain by the pursuit thereof, a college course in which, in addition to the mental training, they shall secure that knowledge of history, literature and languages which will enable them to go forth into the world as men and women of outstanding leadership and prepare them for success in whatever profession they may choose.

Second: The course leading to the degree of Bachelor of Science, while it foregoes little of the culture that is in the arts course, emphasizes the sciences and gives an opportunity to become thoroughly informed on the great progress that science has made in latter years.

Third: The course leading to the degree of Bachelor of Philosophy has been planned so as to prepare young people for Christian service in one of the many fields which are now open, it being the belief of the founder and of the administration of Whitworth College, that all who are engaged in Christian Service work of any kind whatsoever, should have at least a full four year's course and the enrichment in culture which comes from association with others who are interested in scientific and literary subjects.

STUDIES REQUIRED OF ALL STUDENTS

I—The following courses are required of all students who expect to receive a collegiate degree. With the exception of Economics I and II for majors in Economics and Sociology, these courses may not be counted in either a major or a minor.

a. English I, required in the Freshman year.....	6 hours
b. English XXXI and XXXII.....	4 hours
c. Laboratory Science (Chemistry, Biology or Physics)	8 hours
d. Economics I and II.....	6 hours
e. Ancient or Foreign Language (French, German, Latin, Greek)	10 hours
f. Bible	12 hours
g. Philosophy I, V and VI.....	7 hours
h. Evidences of Christianity.....	3 hours

Any language must be followed for two years to establish a credit. At least two years of Latin or Greek will be required of students who expect to receive the Degree A. B.

MAJOR—

II—The student must elect a major study and complete not less than twenty-four nor more than thirty hours in this subject. The work in this study will be under the direction of the head of the department in which the study is taken. Majors in the following subjects lead to the Degree A. B.: Education, English, Classical Languages, History, Mathematics, Modern Languages, Philosophy and Social Sciences. Majors in the following subjects lead to the Degree B. S.: Biology, Chemistry, Home Economics, Physics and Mathematics. A Major in Christian Education leads to the Degree of Ph. B.

MINOR—

III—The student must elect a minor study which is to be approved by the head of the department in which the major is taken. A minor consists of not less than sixteen hours and not more than twenty hours of credit.

ELECTIVES—

IV—Students preparing for any degree may select their electives from the following list of subjects: Astronomy, Bible, Biology, Chemistry, Christian Service Courses, Education, English, Geology, Greek, History, Home Economics, Latin, Mathematics, Music, Polit-

ical Science, Physical Education, Philosophy, Physics and Social Science, Secretarial Courses.

Electives should be so chosen as to round out a broad and liberal education, varied sufficiently to prove the student's versatility, and well-balanced from a cultural as well as a utilitarian standpoint.

Students who expect to major in either Physics or Chemistry or who expect to later specialize along technical lines, such as mechanics or engineering will be expected to present credits in Solid Geometry and Advanced Algebra on entrance, or to make these subjects up without college credit during their college courses. Such students will also be required to complete Mathematics I and II in the college.

REQUIRED WORK IN FOREIGN LANGUAGES—

Students electing scientific courses or Christian service courses must have a reading knowledge of either French or German. Candidates for the A. B. Degree must have a reading knowledge of either Latin or Greek.

Reading knowledge above referred to presupposes the following amount of preparatory work as a minimum: either (a) two years of language in the high school followed by one year in college, or (b) two full years in college.

ASTRONOMY

I—Descriptive Astronomy.

Two Hours

A course constructed to give the student a thorough knowledge of the general facts of astronomy, of the methods by which these facts are obtained and of the theories that account for them.

First Semester

BIBLE, RELIGION AND RELIGIOUS EDUCATION

The great value of the study of Biblical courses from the ethical and cultural viewpoint is being increasingly recognized today. As a means of inculcating religious truth and of forming upright character such study is invaluable for all students. The same high

standard of scholarship is required here as in other departments of the college.

To those who purpose to enter some form of Christian service as a life work the college offers the opportunity for laying foundations by means of the Christian service courses. Others will also find these courses valuable in training them for lay activity in Sunday School work and other forms of Christian service and leadership.

I—Life and Times of Christ. Two Hours. First Semester

II—Continuation of Course I. Two Hours. Second Semester
Courses I and II are required of all Freshmen.

III—History of the Apostolic Age. Two Hours. First Semester

IV—Continuation of Course III. Two Hours. Second Semester

V—History of the Hebrews. Two Hours. First Semester

VI—Continuation of Course V. Two Hours. Second Semester
Courses V and VI are required of all Junior and Seniors.

Other courses may be elected in this department from the Christian Service Courses as the needs and desires of students may appear.

BIOLOGY

I—General Biology. Credit Four Hours

An introduction to the fundamental properties of living things, with more extended studies of special systematic or environmental groups of animals and plants. This course also includes the history of biology. Practical work in field and laboratory, lectures and recitations. Open to all students. Two lectures and four laboratory periods.

First Semester

II—General Biology. Credit Four Hours

Continuation of Biology I, two lectures and four laboratory periods.

Second Semester

III—Physiology. Credit Three Hours

A course in human physiology including a study of foods and nutrition. Text book work with demonstrations. Open to students who have completed Courses I and II. Alternate with Course VII.

First Semester

- IV—Physiology. Credit Three Hours
Continuation of Physiology III with special emphasis placed on the blood, circulation, respiration, nervous system and other senses. Alternate with Course VIII. Open to students having completed Courses I, II, III.
Second Semester
- V—Invertebrate Zoology. Credit Three Hours
The morphology, physiology, life history and habits of invertebrate animals, with special reference to the marine fauna. One lecture and four hours laboratory per week. Open to all students who have completed Courses I and II.
First Semester
- VI—Vertebrate Zoology. Credit Three Hours
The morphology, physiology, life history and habits of vertebrate animals. One lecture and four hours laboratory per week. Open to all students who have completed Courses I, II, V.
Second Semester
- VII—General Embryology. Credit Three Hours
A study of the development of the animal body with special reference to the higher animals and also with reference to maturation, fertilization and the early processes of development. Open to students who have completed Courses I, II, V, VI. One lecture and four hours laboratory per week. Alternate with Course III.
First Semester
- VIII—Histology. Credit Three Hours
A study of the minute structure of the human body with laboratory work on mammalian organs and tissues, including histological technique. Lecture, text book, one hour and four hours laboratory per week. Open to students who have completed Courses I, II, V, VI, VII. Alternate with Course IV.
Second Semester
- IX—Eugenics. Credit Three Hours
A discussion of the biological aspect of social problems including the study of genetics. Reading, discussions, and reports. Open to Juniors and Seniors. Alternate with Course XI.
First Semester
- X—Sanitation and Hygiene. Credit Three Hours
The general principle of public and personal health with special reference to the prevention of disease and the main-

tenance of physical efficiency. Lectures, readings, and discussion. Alternate with Course XII. Second Semester

XI—Entomology. Credit Three Hours

The structure, classification and economic relations of insects. Open to all students who have completed Courses I and II. One hour lecture and four hours laboratory per week. Alternate with Course IX. First Semester

XII—Bacteriology. Credit Three Hours

Technique in growing and examining bacteria, identification of species and common disease bacteria. One hour lecture and recitation and four hours laboratory per week. Open to all students who have completed Courses I and II. Alternate with Course X. Second Semester

BIOLOGY

Freshman Year

First Semester	Hours	Second Semester	Hours
Biology I	4	Biology II	4
English I	3	English II	3
Economics I	3	Economics II	3
German I or French I.....	5	German II or French II.....	5
Bible	2	Bible	2

Sophomore Year

First Semester	Hours	Second Semester	Hours
Biology III	3	Biology IV	3
Chemistry I	4	Chemistry II	4
English XXXI	2	English XXXII	2
Bible	2	Bible	2
Philosophy I	3	Evidences of Christianity, XIV	3
Electives	3	Electives	4

Junior

First Semester		Second Semester	
	Hours		Hours
Biology V	3	Biology VI	3
Biology VII	3	Biology VIII	3
Sociology I	3	Sociology II	3
Bible	1	Bible	1
Philosophy V	2	Philosophy VI	2
Electives	3	Electives	3

Senior Year

First Semester		Second Semester	
	Hours		Hours
Biology IX or XI	3	Biology X or XII	3
Astronomy I	2	Geology I	3
Bible	1	Bible	1
Electives	10	Electives	9

CHEMISTRY

Students majoring in Chemistry will be required to take courses I and II or III, IV, V, VI, VII, VIII, XIV and XV, and enough additional hours to make a total of thirty-two hours.

I—Inorganic Chemistry. Four Hours. First Semester

A thorough study of the principal elements and their compounds, their occurrence in nature and laboratory preparation, in addition to a study of the fundamental laws and theories. No credit is given unless followed by Chemistry II. Open to students who have had no high school chemistry. Two laboratories and two lectures.

II—A continuation of Chemistry I. Four Hours. Second Semester

III—Inorganic Chemistry. Five Hours. First Semester

A review of the general principles and a thorough study of chemical reactions as well as the chemistry of the common elements. This is taken up from the standpoint of the periodic classification. Two laboratories and three lectures.

- IV—Qualitative Analysis. Four Hours. Given First Semester and Second if desired.
Principles and theories of qualitative analysis of acids and bases. Two lectures and two laboratories. Prerequisite Chemistry I and II or III.
- V—Quantitative Analysis. Four Hours. First Semester
Quantitative Analysis. Gravimetric Analysis. One lecture and three laboratory periods. Prerequisite Chemistry IV.
- VI—Quantitative Analysis. Four Hours. Second Semester
Volumetric Analysis. One lecture and three laboratory periods. Prerequisite Chemistry V.
- VII—Organic Chemistry. Five Hours. First Semester
A course designed to give a clear understanding of the principles of organic reactions and a knowledge of the simpler reactions of the characteristic groups of the more important compounds of carbon. Three lectures and two laboratories. Prerequisite Chemistry I and II or III.
- VIII—Organic Chemistry. Five Hours. Second Semester
A continuation of Chemistry VII. Required of all Majors. Three hours laboratory and two lectures each week. Prerequisite Chemistry VII.
- IX—Food Chemistry. Three Hours. First Semester
An analytical course in foods designed for Home Economic's Majors. Prerequisite Chemistry VII.
- X—Technical Analysis. Two to Four Hours. Second Semester
Time to be arranged with instructor.
- XI—Physiological Chemistry. Four Hours. First Semester
A study of the general properties, and chemistry of carbohydrates, fats and proteins, with some reference to the digestion of these foods. Two 3-hour laboratories and 2 lectures. Prerequisite Chemistry VII.
- XII—Physiological Chemistry. Four Hours. Second Semester
A continuation of Chemistry X. Enzyme action, salivary, gastric and pancreatic digestion; action of the bile. General metabolism, putrefaction products, analysis of milk, blood and urine. Prerequisite Chemistry X.

XIV—Physical Chemistry. Three Hours. First Semester
 Fundamental theories of Chemistry based on physical and
 chemical measurements. Two lectures and one laboratory.

XV—Physical Chemistry. Three Hours. Second Semester
 Continuation of Chemistry XIV.

CHEMISTRY

Freshman Year

First Semester	Hours	Second Semester	Hours
English I	3	English II	3
Bible	2	Bible	2
Chemistry I	4	Chemistry II	4
Mathematics III and V.....	5	Mathematics IV & VI.....	5
Economics I	3	Economics II	3

Sophomore Year

First Semester	Hours	Second Semester	Hours
English XXXI	2	English XXXII	2
Philosophy I	3	Philosophy II	3
Chemistry IV	4	Evidences of Christianity, XIV	3
Physics III	4	Chemistry V	4
Mathematics VII	3	Physics IV	4
Bible	2	Mathematics VIII	3
		Bible	2

Junior Year

First Semester	Hours	Second Semester	Hours
Bible	1	Bible	1
Foreign Language	5	Foreign Language	5
Chemistry VI	4	Chemistry VIII	5
Chemistry VII	5	Mathematics X	3
Mathematics IX	3	Electives	3

Senior Year

First Semester	Hours	Second Semester	Hours
Foreign Language, Elective....	3	Foreign Language or Elect.....	3
Bible	1	Bible	1
Chemistry IX	3	Chemistry XV	3
Philosophy V	2	Philosophy VI	2
Chemistry or Other Elect.....	7	Chemistry or Other Elect.....	7

CHRISTIAN SERVICE

This course is new to the scholastic world. It is being formulated and offered in response to a growing need for trained workers in Christian Service. Its plan is not to train men for the ministry but to train men and women who desire to go into missionary work, to become pastors' assistants, to become workers among young people, and to become directors of Christian Education. All these fields are calling for workers, and in response to this call this institution offers a full standard college course, in which the student's mind is enriched by that scholarship which is entirely lacking in the Bible Schools of today. This course leads to the degree of Bachelor of Philosophy. Students applying for this degree may elect a Major in Bible Study, or a composite Major in Christian Service.

The following courses are offered at this time:

I—Life of Christ.	Two Hours. First Semester
II—Life of Christ.	Two Hours. Second Semester
III—Old Testament History.	Three Hours. First Semester
IV—Old Testament History.	Three Hours. Second Semester
V—History of the Apostolic Age. (Life and Letters of Paul)	Two Hours. First Semester
VI—History of the Apostolic Age. (Life and Letters of Paul)	Two Hours. Second Semester
VII—Hebrew Prophets.	Three Hours. First Semester
VIII—History of the Bible.	Three Hours. Second Semester
IX—Literary Study of the Bible.	Three Hours. First Semester
X—Comparative Religion.	Three Hours. Second Semester
XI—Church History.	Two Hours. First Semester
XII—Church History.	Two Hours. Second Semester

XIII—Christian Theology.	Two Hours.	First Semester
XIV—Evidences of Christianity.	Three Hours.	Second Semester
XV—Religious Education.	Two Hours.	First Semester
XVI—Methods in Teaching Religion.	Two Hours.	Second Semester
XVII—Christian Missions.	Two Hours.	First Semester
XVIII—Christian Missions.	Two Hours.	Second Semester

In addition to the above courses, classified by semesters, the following electives will be offered:

Bible Study by Periods	Two Hours
Ethics	Two Hours
Theism	Two Hours
Study of Westminster Catechism	Two Hours
Sunday School Methods	Three Hours
Young People's Work	Three Hours
Greek Exegesis of New Testament	Six Hours

Two courses of three hours each in the Gospels and in the Epistles.

Note 1—The twelve hours of Bible required of all students cannot be counted on the Major in this course.

Note 2—By electing work from the Secretarial Course (which see), young women may prepare themselves for positions as pastors' private secretaries and pastors' assistants, a field which offers a wide opportunity for service and ample pecuniary recompense.

ECONOMICS

I—Industrial and Social History of England. Three Hours

A survey of the economic development of England from early times to the present. Life in the mediaeval vill, the handicraft and domestic systems and the industrial revolution are studied in detail. In the latter part of the course a study is made of the present economic movements and developments in England. First Semester.

II—Industrial History of the United States. Three Hours

A survey of the economic development of the United States beginning with the settlement of the colonies and leading up to the origin and development of the tariff, the banking

systems, corporation and co-operative enterprises and other movements, policies and institutions of the present time.

Second Semester

III—Principles of Economics.

Three Hours

This course is designed to give the student a thorough ground work of the general principles of economics as a basis for efficient citizenship. As taught at Whitworth it deals with the moral as well as the financial problems of business life.

First Semester

IV—Principles of Economics.

Three Hours

Continuation of Economics III.

V—History and Problems of Organized Labor.

Two Hours

A study of the rise, structure, policies, philosophy and methods of trade unionism, opposing theories, recent development and present outlook.

VI—Public Finance.

Two Hours

A study of public expenditures and the means and methods of securing revenue, both past and present. Especial attention to taxation systems in the United States as compared with or related to European systems.

VII—Business Organization.

Three Hours

A study of the forms of business organization, especial attention being given to the corporate form. In the latter part of the course, a beginning is made in the study of corporation finance. Given in alternate years. Not given in 1926-1927.

First Semester

VIII—Corporation Finance.

Three Hours

Methods of finance, sources of capital, types, issues and sale of securities are studied, together with a review of some typical modern corporation. Included in this course is a study of trust methods and trust legislation. Given in alternate years. Not given in 1926-27.

Second Semester

IX—Money and Banking.

Two Hours

A brief study of the essential facts and principles of money, credit and banking. Particular attention is given to the theory and practice of banking in the United States, under the provisions of the Federal Reserve Act.

First Semester

X—Statistics.

Two Hours

A study of the principles of statistics, especially in relation to business problems.

Second Semester

ECONOMICS

Freshman Year

First Semester	Hours	Second Semester	Hours
Economics I	3	Economics II	3
English I	3	English II	3
Laboratory Science	4	Laboratory Science	4
Foreign or Ancient Language	5	Foreign or Ancient Language	5
Bible	2	Bible	2

Sophomore Year

First Semester	Hours	Second Semester	Hours
Economics III	3	Economics IV	3
English XXXI	2	English XXXII	2
Bible	2	Bible	2
Economics V	2	Economics VI	2
Sociology I	3	Sociology II	3
Philosophy I	3	Evidences of Christianity, XIV	3
Electives	2	Electives	2

Junior Year

First Semester	Hours	Second Semester	Hours
Economics VII	3	Economics VIII	3
Philosophy V	2	Philosophy VI	2
Bible	1	Bible	1
Electives	9	Electives	9

Senior Year

First Semester	Hours	Second Semester	Hours
Economics IX	2	Economics X	2
Bible	1	Bible	1
Electives	12	Electives	12

- The Teaching of Mathematics (Mathematics XVI)
 The Teaching of Home Economics (Home Economics XI-
 XII)
 The Teaching of Latin (Latin X)
 The Teaching of History (History XVI)
 The Teaching of English (English X)
 The Teaching of German (German IX)
 The Teaching of Spanish (Spanish VI)
 The Teaching of French (French IX)

Philosophy I (Psychology) may be applied toward a major or minor but not toward the 16 hours required for teachers' certificate.

EDUCATION

Freshman Year

First Semester		Second Semester	
	Hours		Hours
English I	3	English II	3
Bible	2	Bible	2
Economics I	3	Economics II	3
Foreign Language	5	Foreign Language	5
Laboratory Science	4	Laboratory Science	4

Sophomore Year

First Semester		Second Semester	
	Hours		Hours
Education I	3	Education II	3
Philosophy I	3	Christian Evidences, XIV.....	3
Bible	2	Bible	2
English XXXI	2	English XXXII	2
Sociology I	3	Sociology II	3
Electives	3	Electives	3

Junior Year

First Semester		Second Semester	
	Hours		Hours
Education III	3	Education IV	3
Philosophy V	2	Philosophy VI	2
Bible	1	Bible	1
Electives	10	Electives	10

Senior Year

First Semester	Hours	Second Semester	Hours
Education VI	2	Education V	3
Education VII	2	Education VIII	2
Bible	1	Bible	1
Electives	10	Electives	10

ENGLISH

It is the concern of the Department of English to give the student that practical command of the English language, both oral and written, which is necessary in this day and age.

The department also seeks to familiarize the student with the best literature of the past and present and to develop his appreciation of good style in classic and current literature.

I—Written Composition. Three Hours

This course requires regular weekly themes and a term paper. An effort is made to enable the student to develop a correct, forceful and pleasing style, thoroughly grounded in punctuation, word study, sentence structure and correct usage. Required of all in freshman year.

II—A continuation of English I. Three Hours

III—An Introduction to English Poetry. Three Hours

A study of poetic form and content. An effort will be made to interpret and appreciate the world's most outstanding poems.

IV—Modern Prose Fiction. Three Hours

This course will deal chiefly with the works of the more recent English and American novelists and short story writers, but European literature will receive some attention.

V—Contemporary Poetry. Two Hours

Illustrative reading from the more important English and American poets. Some study of the principles of versification and practice in verse writing.

- VI—Play Production. Three Hours
 Instruction in play composition and presentation. Designed for directors of high school plays and students interested in publishing plays of their own composition.
- VII—The English Novel. Three Hours
 The rise and development of the English novel to the close of the nineteenth century.
- VIII—Types of the Drama. Two Hours
 Types of Masterpieces of European drama from Aeschylus to Ibsen read, and fundamentals discussed.
- X—Methods of Teaching English. Two Hours
 Open to Seniors only.
- XI—The Development of English Literature Three Hours
 Study of specimens of the more important literary types, lyric, drama, novel, narrative, poetry and essay. Lectures on the developments of English literature from the earliest times to the end of the 19th century. The achievements of important literary figures and their relation to the life of their time are discussed.
- XII—Business English. Two Hours
 A study of business papers for both content and form together with practice in writing them.

JOURNALISM

All members of the staff of the college paper are selected from the Journalism Classes.

- XXI—Introduction to Journalism. Three Hours
 Practice in news writing. Study of various types of journalistic material. Open to Sophomores.
 Prerequisite: a grade of B or higher in English I and II.
- XXII—Continuation of Journalism. Three Hours
 A weekly conference with instructor and three hours of laboratory work consisting of journalistic writing.

- XXIII—Editorials and the Editorial Page.** Three Hours
Practice in serious editorial writing. Opportunity given for research work. Policies of leading newspapers studied. Column writing given special attention.
- XXIV—Editing.** Three Hours
A course in the preparation of newspaper copy, editing, headline writing, proof-reading, make-up. One three-hour laboratory each week.
- XXV—Magazine and News Writing.** Three Hours
Instruction in the preparation and sale of short stories, poems, essays, and special feature articles. Open only to upper classmen who have done creditable work.

PUBLIC SPEAKING

- XXXI—Elementary Public Speaking.** Two Hours Credit
Principles of effective public speaking. Aims to develop accurate thinking, ease on the platform, and forceful extemporization. Material for each speech carefully planned, only the language is extempore. First Semester
- XXXII—Elementary Public Speaking.** Two Hours Credit
Continuation of Course I. Second Semester
- XXXIII—Oratorical Composition.** Two Hours Credit
Principles of oratorical writing. Brief study of ancient theory of oratory. Analyses of models. The parts of an oration. One oration to be written during the course. First Semester
- XXXIV—Argumentation and Debate.** Two Hours Credit
A study of both the logical and rhetorical requisites of argumentative discourse. Elements of conviction and persuasion. The nature of evidence. Fallacies. Outlining and briefing. Debate and refutation. Second Semester
- XXXV—Argumentation and Debate.** Two Hours Credit
Continuation of Course IV. First Semester

XXXVI—Acting Drama.

Two Hours Credit

The public presentation of plays under the direction of the Department of Public Speaking. Acting and stage craft. Collateral reading along lines of dramatic art. Credit largely dependant on work done.

ENGLISH

Freshman Year

First Semester		Second Semester	
	Hours		Hours
English I	3	English II	3
Foreign Language (French, German, Latin, Greek).....	5	Foreign Language (French, German, Latin, Greek).....	5
Economics I	3	Economics II	3
Bible	2	Bible	2
Laboratory Science	4	Laboratory Science (Cont.)..	4

Sophomore Year

First Semester		Second Semester	
	Hours		Hours
English XXXI (Public Speaking)	2	English XXXII (Public Speaking)	2
Foreign Language (Cont.)....	5	Foreign Language (Cont.)....	5
Philosophy I	3	Evidences of Christianity,XIV	3
Bible	2	Bible	2
English II	3	Language (beside Major).....	5

Junior Year

First Semester		Second Semester	
	Hours		Hours
English (Elective)	5	Foreign Language	3
Philosophy V (Logic).....	2	English (Elective)	5
Electives	7	Philosophy VI (Ethics).....	2
Bible	1	Bible	1
		Electives	4

Senior Year

First Semester	Hours	Second Semester	Hours
English (Elective)	2	English (Elective)	2
Electives	12	Electives	12
Bible	1	Bible	1

GEOLOGY

- I—General Geology.** Four Hours
 A brief but general survey of the science which includes structural, dynamical, physiographical geology.
First Semester
- II—Continuation of Geology I.** Two Hours
Second Semester
- III—Minerology.** Four Hours
 A course in lectures and laboratory work. Qualitative analysis of the minerals as well as their characteristics, crystalline structure and occurrence, is studied. Prerequisite, Chemistry I and II.
First Semester

HISTORY

The following courses have in view the study of the great movements of civilization which have furnished the ground work and background for present modern conditions whether in the realm of Science, Languages, Economics, Sociology or Literature.

- I—History of Europe.** Three Hours
 A general survey of the development of Western Europe from the time of the breaking up of the Roman Empire, about 500 A. D., to the period of the Reformation in the Sixteenth Century. The origins of European nations are traced and the chief characteristics and institutions of the Middle Ages are studied. Special attention is given to the causes and significance of the Renaissance.

- II—History of Europe. Three Hours
The story of European development from 1500 A. D. to the present time. Special study is given to the Reformation, the French Revolution, the Napoleonic era, and the causes and results of the World War. This course is a continuation of History I.
- III—History of England. Two Hours
The story of England from prehistoric times to the reign of Queen Elizabeth. Emphasis is placed on the social development of the English people and on the rise of constitutional liberty.
- IV—History of England. Two Hours
A continuation of English III. The story of the English people from the time of Queen Elizabeth to the close of the World War.
- V—History of Art. Three Hours
A study of the development of architecture, sculpture and painting from the earliest times. The aim of the course is cultural and designed to enable the student both to follow man's efforts through the ages to express himself in terms of the beautiful and the ideal and to gain a familiarity with the world's masterpieces in art. Photographs will be used as far as possible to illustrate the subject.
- VI—History of Art. Three Hours
A continuation of History V.
- VII—Archeology. Two Hours
A brief survey of some of the more important and interesting revelations made by excavators as they have laid bare the cities of the ancients. The course will furnish a rapid survey of the ancient world.
- VIII—History of the World's Religions. Two Hours
A review of the religions of Babylonia, Assyria, Egypt, Persia, China, Japan, Greece, Rome; concluding with a brief but comprehensive study of the religion of Israel.
- IX and X—Current History. Two Hours. Each Semester
A review of current events treated in the light of modern problems in history, economics, sociology and politics.

- XI—Economic History of England. Three Hours. Each Semester**
This course is identical with the course listed under social sciences as Economics I.
- XII—Economic History of the United States. Three Hours**
This course is identical with the course listed under social sciences as Economics II.
- XIII—Abraham Lincoln and the Civil War Period.**
A study of the man and his political theory and his influence in establishing a permanent Union of the States.
- XIV—The Age of Pericles.**
An outline study of the men, and the art, and the philosophy of this period of Greek History and of its permanent influence on world civilization.
- XV—History of Architecture.**
Story of man's attempt to build from the earliest times down to the present.
- XVI—The Teaching of History. Two Hours**

HISTORY

Freshman Year

First Semester	Hours	Second Semester	Hours
English I	3	English II	3
Foreign Language	5	Foreign Language	5
History I	3	History II	3
Bible	2	Bible	2
Economics I	3	Economics II	3

Sophomore Year

First Semester	Hours	Second Semester	Hours
English XXXI	2	English XXXII	2
Bible	2	Bible	2
History	3	History	3
Philosophy I	3	Christian Evidences, XIV	3
Chemistry, Physics or Biology I	4	Chemistry, Physics or Biology	4
Electives	3	Electives	3

Junior Year

First Semester		Second Semester	
	Hours		Hours
Bible	1	Bible	1
Philosophy V	2	Philosophy VI	2
History of Art.....	2	History of Art.....	2
History	3	History	3
Electives	8	Electives	8

Senior Year

First Semester		Second Semester	
	Hours		Hours
Bible	1	Bible	1
History	3	History	3
Electives	11	Electives	11

HOME ECONOMICS

- I—The Principles of Cookery and Sewing Credit Four Hours
 The purpose of this course is to give a working knowledge of the principles of cookery and sewing. Open to all students. Eight hours laboratory and one hour lecture and recitation. Credit for high school cooking and sewing exempts students from this course. First Semester
- II—The Principles of Cookery and Sewing. Credit Four Hours
 A continuation of Home Economics I. Second Semester
- III—Preparation of Meals and Table Service. Credit Three Hours
 This course gives practice in home cooking, including the planning and serving of meals. Open to students who have completed Course I and II. One hour lecture and four hours laboratory. First Semester
 Alternate with Course IX
- IV—Preparation of Meals and Table Service. Credit Three Hours
 A continuation of Course III. Second Semester
 Alternate with Course X
- V—Textiles. Credit Three Hours
 This course deals particularly with the history, production, quality and care of fabrics used for clothing and house

furnishings, microscopical examinations and chemical tests of fibers and fabrics will be emphasized to determine purity and quality. One lecture and four hours laboratory per week. Open to all students who have completed Course I and II. First Semester

VI—Clothing. Credit Three Hours

This course includes the comparative values in all types of clothing, hygiene of clothing, care and renovation. Clothing budgets, designs and history, with special work designing typical garments appropriate to age of person, income and occasion. Two hours lecture and recitation and two hours laboratory per week. Open to all students who have completed Course I, II, V. Second Semester

VII—The House. Three Hours

A study of the origin of the family, the evolution of the dwelling house, the proportion of income that should be allowed for shelter, plans for the modern house, with reference to design, construction, heating, ventilation, lighting, water supply, drainage and house plans, also management. Three hours lecture and recitation. Open to all students who have completed Course I and II. First Semester

VIII—House Furnishings. Credit Three Hours

A consideration of house furnishings from the artistic, economic, sanitary and historic view points. Open to all students who have completed Course I, II, VII. Two lectures and one two-hour laboratory period per week. Second Semester

IX—Dietetics. Credit Four Hours

Nutritive value of foods, normal and specific physical requirements at different ages, metabolism, food habits, group feeding problems. Open to all students who have completed Course I, II. Two lectures and recitations and four hours laboratory per week. Alternate with Course III. First Semester

X—Nutrition Dietotherapy. Credit Three Hours

Considerations of particular dietary needs of the sick and convalescent, relation of certain disorders to nutrition. The functions of nutrition as a curative and preventive factor in disease. Home nursing problems will also be

studied. Open to all students who have completed I and II. Two lectures and one two-hour laboratory per week. Alternate with Course IV. Second Semester

XI—Practice Teaching. Two Hours. First Semester

XII—Practice Teaching Two Hours. Second Semester

HOME ECONOMICS

Freshman Year

First Semester	Hours	Second Semester	Hours
Home Economics I.....	4	Home Economics II	4
Chemistry I	4	Chemistry II	4
English I	3	English II	3
Bible	2	Bible	2
Foreign Language	5	Foreign Languages	5

Sophomore Year

First Semester	Hours	Second Semester	Hours
Home Economics III.....	3	Home Economics IV.....	3
Biology I	4	Biology II	4
English XXXI	2	English XXXII	2
Bible	2	Bible	2
Philosophy I	3	Electives	4
Electives	3	Evidences of Christianity, XIV	3

Junior Year

First Semester	Hours	Second Semester	Hours
Home Economics V.....	3	Home Economics VI.....	3
Chemistry VII	3	Chemistry IX	3
Bible	1	Bible	1
Home Economics VII.....	3	Home Economics VIII.....	3
Philosophy V	2	Philosophy VI	2
Electives	3	Electives	3

Senior Year

First Semester	Hours	Second Semester	Hours
Home Economics IX.....	3	Home Economics X.....	3
Home Economics XI.....	2	Home Economics XII.....	2
Bible	1	Bible	1
Economics I	3	Economics II	3
Electives	6	Electives	6

LATIN AND GREEK

The purpose of this department is to enable the student to read the Greek and Latin languages with facility and pleasure, and to attain a conception of the meaning of some of the masterpieces and their place in the literature of the world.

The significance of the fact that both languages have contributed very largely to the English vocabulary will be kept in mind throughout all the courses, and the enrichment of the student's own vocabulary will be emphasized. Furthermore, the use of words to express ideas will be studied as to individual terms, as to their relation to other terms and also the changing meaning of terms when carried over into other realms of thought and into other languages. This will be especially prominent in the study of New Testament Greek. In this connection some discussion of philology will be had. Every advantage will be taken to connect these studies with courses in ancient history and archeology.

A major will be offered in either language or in the department.

GREEK

Courses in Greek will be offered to students in all classes, but it is expected that all who take up the study will pursue it for at least two years. It must, therefore, be begun not later than the Junior year, and preferably earlier.

I—Elementary Greek.

Five Hours

White's First Greek Book will be used with special emphasis on the grammar and vocabulary.

II—Continuation of Greek I.	Five Hours
III-IV—Greek.	Five Hours. Each Semester
Xenophon—the four books of the Anabasis will be read, or selections from all the books. The grammar will be reviewed and the vocabulary will be enlarged. In the second semester much attention will be given to sight reading.	
The Courses after the completion of the second year will vary somewhat from year to year, but in the main will follow courses given in standard colleges for 1926-27.	
V—Greek.	Five Hours
New Testament.	First Semester
VI—Greek.	Five Hours
Homer, The Iliad.	Second Semester

LATIN

For students who are otherwise prepared for college, but have not had Latin I-II, or III-IV, both courses will be offered, but cannot be counted toward college credit. In these courses, as in the corresponding courses in Greek the grammar and vocabulary will be emphasized in the first year, and the grammar reviewed and the vocabulary enlarged in the second year; and during the second semester of the second year sight reading will be given much attention.

LATIN AND GREEK

I—Smith's Elementary Latin.	Five Hours
II—Continuation of Latin I.	Five Hours
III—Kelsey's Caesar.	Five Hours
IV—Continuation of Latin III.	Five Hours

For students who have had at least two years of Latin, other courses will be given to meet their needs, and, if there is a suffi-

ent demand, a Teacher's Course of one year will be given for students who have had at least four years of Latin.

For 1926-27 the following, and others if demanded, are offered:

V—Latin.	Five Hours
Cicero. Selections from his Oration and work in composition,	First Semester
VI—Virgil (The Aeneid)	Five Hours
	Second Semester
VII—Latin.	Five Hours
Cicero, De Amicitia, De Senectute.	First Semester
VIII—Latin.	Five Hours
Livy, History of Rome. Selected books, or Tacitus, De Germania, De Vita Agricola.	
IX—Latin.	Five Hours
Continuation of Latin VIII.	
X—The Teaching of Latin.	Two Hours
Each student will be given an opportunity to teach classes in Latin, under supervision. Problems of High School Latin will be studied. Open to majors in Latin.	

LATIN AND GREEK

Freshman Year

First Semester		Second Semester	
	Hours		Hours
Cicero V	5	Vergil VI	5
English I	3	English II	3
Bible	2	Bible	2
Laboratory Science	4	Laboratory Science	4
Economics I	3	Economics II	3

Sophomore Year

First Semester		Second Semester	
	Hours		Hours
Cicero		Livy VIII	5
(De Amicitia VII).....	5	Bible	2
Bible	2	Evidences of Christianity, XIV	3
Philosophy I	3	Greek II	5
Greek I	5	English XXXII	2
English XXXI	2	Electives	1

Junior Year

First Semester	Hours	Second Semester	Hours
Latin IX	3	Latin X	3
Greek, Anabasis II.....	5	Greek, Anabasis II.....	5
Bible	1	Bible	1
Philosophy V	2	Philosophy VI	2
Electives	4	Electives	4

Senior Year

First Semester	Hours	Second Semester	Hours
Bible	1	Bible	1
Roman and Greek Civilization	3	Archeology	2
Electives	12	Electives	12

DEPARTMENT OF MATHEMATICS

I. Lower Division

I—Intermediate Algebra. Four Hours

Review of fundamental operations, factoring, H. C. F. and L. C. M., including the Remainder Theorem, Factor Theorem and the Euclidean method for the H. C. F. The emphasis, however, will be upon the solution of simple equations of one unknown, systems of simultaneous unknowns, theory of exponents, radicals, ratio, proportion and progressions. Prerequisite, two semesters of elementary algebra, well digested. Five hours attendance; four hours college credit in the freshman year for those not offering three semesters of algebra for entrance. Text, Wells and Hart. First Semester

II—Solid Geometry. Four Hours

The fundamental propositions of the Euclidean geometry of space. Prerequisite, two semesters of plane geometry and Course I. Five hours attendance, four hours college credit in freshman year for those not offering solid geometry for entrance. Second Semester

- III—College Algebra. Three Hours
Quadratics, graphs, inequalities and complex numbers.
Text, Hawkes' Higher Algebra to Chapter VI. I and II
above. Freshman or Sophomores. Required of majors in
physics and chemistry. First Semester
- IV—College Algebra. Three Hours
Theory of equations, permutations, combinations, probabili-
ties, determinants, convergence of series, decomposition of
fractions and the elementary theory of logarithms. Text,
Hawkes' Higher Algebra. Completed. Prerequisite, Course
III. Freshman or Sophomore. Required of majors in phy-
sics and chemistry. Second Semester
- V—Plane Trigonometry. Two Hours
Text, Wentworth's. Prerequisite Course I and II above.
Freshman or Sophomore, designed to accompany Course
III. Required of all majors in physics and chemistry.
First Semester
- VI—Plane and Spherical Trigonometry. Two Hours
Text, Wentworth's Plane and Spherical Trigonometry and
Tables Completed. Freshman or Sophomore. Designed to
accompany Course IV. Required of all majors in physics
and chemistry. Second Semester
- VII—Elementary Plane Analytics. Three Hours
Rectangular co-ordinates, the straight line, and the circle,
polar co-ordinates, and the transformation of co-ordinates.
Text, Smith and Gale—Elements of Analytic Geometry to
Chapter VIII. Prerequisite Courses III-VI. Sophomore.
First Semester
- VIII—Advanced Plane Analytics. Three Hours
Advanced Plane Analytics Course VII continued. Smith
and Gale's Elements of Analytic Geometry to Chapter XVI.
Conic sections, tangents, and normals, the General Equ-
ation of the second degree, Enclidean transformations, in-
version poles and polars. First and Second Semesters.

Upper Division

- IX—Differential Calculus. Five Hours
Text: Granville Differential and Integral Calculus. Pre-
requisite, all preceding courses of the department, except

VIII. The emphasis will be upon the mastery of the formulae of differentiation and the geometrical interpretation and application of the derivative.

First or Second Semester

- X—Course IX continued. Five Hours
 Granville's text completed. Course VIII prerequisite for majors. First Semester
- XI—Serial Functions. Two Hours
 Selections from Fine's Higher Algebra. A stronger course in infinite series than is possible in Course IV, followed by the general demonstration of the binomial theorem, exponential theorem, logarithmic series and the computation of logarithms, and the properties of continuous functions. Absolute prerequisite are Courses III-VI and more advanced courses are desirable. First Semester
- XII—Analytic Trigonometry. Two Hours
 Prerequisite Courses III-VI-XI and other desirable. Second Semester
- XIII—Solid Analytics. Two Hours
 The principal propositions of the analytic geometry of space. Smith and Gales' Text Elements of Analytic Geometry, from Chapter XVI onward. Prerequisite Courses VII-VIII, and Courses IX-X are desirable. First Semester
- XIV—Projective Geometry. Two Hours
 Text: Ling, Wentworth and Smith's Elements. Prerequisite Courses III-VI; higher courses desirable. Second Semester
- XV—History of Mathematics. Two Hours
 Cajor's Texts. Prerequisite, all Lower Division Courses, others desirable. First Semester
- XVI—Teaching of Mathematics. Two Hours
 Lectures, library, assignments and papers. Prerequisite Course XV.
 Major: Courses III-VIII-IX-X and four hours chosen from courses including XV-XVI.

MATHEMATICS

Freshman Year

First Semester	Second Semester
Hours	Hours
Mathematics III 3	Mathematics IV 3
Mathematics V 2	Mathematics VI 2
English I 3	English II 3
Bible 2	Bible 2
Foreign Language 5	Foreign Language 5
Electives 2	Electives 2

Sophomore Year

First Semester	Second Semester
Hours	Hours
Mathematics VII 3	Mathematics VIII 3
Physics, Chemistry or Biology 4	Physics, Chemistry or Biology 4
English XXXI 2	English XXXII 2
Bible 2	Bible 2
Philosophy I 3	Economics II 3
Economics I 3	Evidences of Christianity, XIV 3

Junior Year

First Semester	Second Semester
Hours	Hours
Mathematics IX 5	Mathematics X 5
Bible 1	Bible 1
Philosophy V 2	Philosophy VI 2
Electives 7	Electives 7

Senior Year

First Semester	Second Semester
Hours	Hours
Mathematics (Elective) 2	Mathematics (Elective) 2
Bible 1	Bible 1
Electives 12	Electives 12

 MODERN LANGUAGES

 FRENCH

The aim of the Department of French is to give the students the ability to speak and write the language well, and to read it with ease.

- | | |
|---|-------------|
| I—Elementary French. | Five Hours |
| Beginning French text (direct method), completed. Drill in punctuation, conversation and composition. | |
| II—Continuation of French I. | Five Hours |
| Reading of easy stories, composition and conversation based on texts read. | |
| III—Reading and Conversation. | Five Hours |
| Inductive Grammar and Composition. Synopsis in French of material read. Open to students who have completed two years of high school French or one year of collegiate French. | |
| IV—Continuation of III. | Five Hours |
| V—The Contemporary French Novel. | Three Hours |
| One novel read intensively. Synopsis in French from selected list of contemporary fiction. | |
| VI—Conversation and Dramatics. | Three Hours |
| One easy play may be put on the stage. Prerequisite, French IV. | |
| VII—Victor Hugo. | Three Hours |
| Hugo's life and masterpiece, "Les Miserables." | |
| VIII—Phonetics. | Three Hours |
| IX—Methods of Teaching Modern Languages in High Schools. | |
| Open to Seniors. | Two Hours |
| X—Commercial French. | Three Hours |

GERMAN

I—Beginning German. Beginning text (direct method), completed.	Five Hours
II—Continuation of German I.	Five Hours
III—Reading and Conversation. Short stories, poems and plays read; composition based on texts read; grammatical review.	Five Hours
IV—Continuation of III.	Five Hours
V—Scientific German. Prerequisite German I and II.	Three Hours
VI—Continuation of German V.	
VII—Goethe. Life and works.	Three Hours
VIII—Phonetics.	Three Hours
IX—Methods of Teaching Modern Languages in High Schools.	Two Hours

SPANISH

I—Beginning Spanish. Elementary Spanish, text (direct method) completed. Gram- mar taught inductively; drill in pronunciation.	Five Hours
II—Continuation of Spanish I. Reading of easy stories. Conversation.	Five Hours
III—Reading and Conversation. Easy prose selections and composition and conversation based upon texts read.	Five Hours
IV—Spanish Literature. The easier works of Velera Galdos, Alarcon and others read and discussed in Spanish. Synopsis of readings must be submitted in Spanish.	Five Hours

V—Commercial Spanish. Three Hours

Prerequisite, three semesters of collegiate Spanish.

VI—Methods of Teaching Modern Languages in High Schools.

Two Hours

MODERN LANGUAGES

Freshman Year

First Semester	Hours	Second Semester	Hours
English I	3	English II	3
Foreign Languages (French, German, Greek, Latin)	5	Foreign Language (French, German, Latin, Greek).....	5
Economics I	3	Economics II	3
Bible	2	Bible	2
Laboratory Science	4	Laboratory Science (Cont.)....	4
(Chemistry, Biology, Physics)			

Sophomore Year

First Semester	Hours	Second Semester	Hours
English XXXI	2	English XXXII	2
(Public Speaking)		(Public Speaking)	
Foreign Language	5	Foreign Language, Major continued	5
(Major, continued)		Evidences of Christianity, XIV	3
Philosophy I	3	Bible	2
(Psychology)		Language (beside Major).....	5
Bible	2		
Language (beside Major).....	5		

Junior Year

First Semester	Hours	Second Semester	Hours
Foreign Language (Major)....	3	Foreign Language (Major)....	3
Language (beside Major).....	5	Language (beside Major).....	5
Philosophy V (Logic).....	2	Philosophy VI (Ethics).....	2
Bible	1	Bible	1
Electives	4	Electives	4

Senior Year

First Semester	Hours	Second Semester	Hours
Foreign Language (Major).....	3	Foreign Language (Major).....	3
Bible	1	Bible	1
Electives	6	Electives	6
Language (beside Major).....	5	Language (beside Major).....	5

MUSIC—INSTRUMENTAL

PIANO

It is impossible to give a list of studies and pieces to be strictly adhered to, as the needs of the individual students must be considered. The material outlined, however, will give an idea of the work covered in the different courses.

PREPARATORY—Elementary technic, study of correct position, finger exercises, major and minor scales, Heller, Burgmuller—Sonatas by Clementi and Kuhlau, Schumman—Album for the Young and other easy selections from the classics.

INTERMEDIATE GRADE—All forms of technical exercises, scales, arpeggios, double thirds, octaves, studies by Heller, Cramer, Czerny—Op. 299, Bach, Two and Three-part Inventions, Bach, Mendelssohn—Songs Without Words and other pieces. MacDowell, Schumman, Easier Sonatas by Haydn, Mozart and Beethoven.

ADVANCED GRADE—(Junior and Senior Classes—Chopin, Henselt, Liszt, Bach—Well Tempered Clavichord and larger works, Beethoven, Schumann, Rubenstein, Moszkowski, Grieg, Brahms, Debussy, MacDowell and others. Also concertos.

PIPE ORGAN

For students who have completed the Intermediate course in Pianoforte.

PREPARATORY—Manual and pedal technique, short pieces involving the fundamental principles of registration. Instruction in hymn playing, Bach—Chorals, easier Preludes and Fugues, easier pieces from standard composers.

INTERMEDIATE—Continued studies, Mendelssohn—easier Sonatas and Preludes, Bach—Preludes, Toccatas and Fugues of medium difficulty.

ADVANCED GRADE—Mendelssohn, Guilmont, and Rheinberger Sonatas. Bach—Great Preludes and Fugues, Widor—Symphonies. Advanced works of the modern French, English and American schools.

MUSIC EXPENSES

(Subject to Change)

PIANO

1 half hour per week per term (9 weeks).....	\$13.50
2 half hours per week per term.....	27.00
1 three-quarter hour per week per term.....	20.25

PIPE ORGAN

1 half hour per week per term.....	\$18.00
2 half hours per week per term.....	36.00

HARMONY

Classes and expenses in harmony to be arranged according to demand.

Tuition is to be paid in advance quarterly or for a term of nine weeks.

Students must enroll to the end of the semester.

No deduction is made for lessons missed but if possible they may be made up.

DEPARTMENT OF VOICE

It is impossible to outline a prescribed course to be followed by all entering upon the study of voice, as the individual needs of the pupil differ in each case.

True cultivation of the voice consists in the development of pure tone and its easy use and control in singing.

First Year: Method used is known as the Sbriglia method. Tone placement and correct breathing form the foundation of this method and are therefore given careful attention as a preliminary to the study of songs. The student is taught something of the mechanism of the voice and breath; the proper singing position; the relaxation of all rigid vocal cords; resonance and chest development. Simple songs and ballads are used, and a study of the interpretation and singing of Gospel Songs is made.

Advanced Work: A continuation of the technical studies. German Lieder, French and Italian songs. Oratorio and operatic recitatives and arias.

Familiarity with public singing is acquired by appearance in recitals and in many events in the social and religious life of the School and Community.

TUITION

One half-hour lesson weekly per semester.....	\$25.00
Single Lessons	1.50

GLEE CLUB

The College Glee Club meets one evening a week and regular college credit is given. Various religious and secular programs as well as an Operetta are given throughout the year.

VIOLIN

Requirements: The ability to play with due regard to bowing, fingering, tone, intonation and expression, such studies as those by Dont (Op. 37), Maza S. (Op. 36) and Kreutzer, and pieces of the grade of the moderately difficult solos by Wieniawski, Godard, and Ries.

Intermediate Grade, Two Years

Development of tone and groundwork of technique. Sonatas of the 17th and 18th centuries, including those of Corelli, or Handel, Concertos of Viotti, Kreutzer or de Beriot. Sonatas of Handel or Schubert. Salon music. Study of scales and arpeggios.

Advanced Grade, Two Years

Concertos of Bach, Vivaldi or Mozart. Study of chamber music. Sonatas of Beethoven, Gade or Grieg. Advanced scales and ar-

peggios, including double stopping. Concertos of Bruch, Weiniawski, Vieuxtemps. Sonatas of Bach.

Additional subjects recommended to Piano, Organ and Violin students: English, French, History or Physics.

Tuition same rate as piano.

PHILOSOPHY AND PSYCHOLOGY

Philosophy and Psychology being closely allied subjects are grouped in the one department.

- I—General Psychology. Three Hours**
 A comprehensive study of the facts, principles and theories of human psychology. The course aims to give a broad foundation for the understanding of mental life and of personal efficiency in the varied relations of modern life.
- II—Genetic Psychology. Three Hours**
 A study of animal and human psychology from the Genetic viewpoint.
- III—Applied Psychology. Three Hours**
 A study of the application of psychology to the various lines of practical pursuits with a view of determining the conditions of human efficiency in these pursuits.
- IV—Psychology of Religion. Three Hours**
 A study of religious phenomena from the viewpoint of the facts and principles of psychology.
- V—Logic. Two Hours**
 This course covers the principles and methods of deductive and inductive reasoning. It aims to give training in correct logical procedure.
- VI—Ethics. Two Hours**
 A study of the historical, theoretical and practical aspects of human conduct.
- VII—History of Philosophy. Three Hours**
 A foundation course in Philosophy which studies the history and personality of the great thinkers of ancient and mediæval times and sketches the development of their philosophic thought.

- VIII—History of Philosophy. Three Hours
A continuation of Course VII, tracing the development of modern philosophy.
- IX—Present day Philosophical Thought. Three Hours
The leading recent philosophical theories and tendencies are surveyed, and chief points at issue with reference to controverted questions examined and an attempt made at a constructive treatment of philosophical problems.

PHYSICS

Students who desire to take a major in physics will be required to take the courses outlined or their equivalents and in addition at least four hours of more advanced work to be arranged with the head of the department. No credit toward a major is given for Physics I.

- I—Elementary Physics. Three Hours
Elements of mechanics, heat, sound, light and electricity from a standpoint of practical application. Open to students who have had no high school physics. One three-hours' laboratory and two hours lecture. First Semester
- II—Physics I continued. Three Hours. Second Semester
- III—General Physics. Four Hours
A course in general physics intended for freshmen. Covers mechanics, heat. Open to all students who have had a thorough course in elementary physics. Six hours laboratory and two hours lecture. No credit given unless followed by Physics IV. First Semester
- IV—Continuation of Physics III. Four Hours
Electricity, sound and light. Second Semester
- V—Analytical Mechanics. Five Hours
A course made up of lectures, recitations, one laboratory each week and many problems. The theories and applications of mechanics are more thoroughly developed than in Physics I. Open to students who have completed Physics III or its equivalent. First Semester

VI—General Electricity.	Five Hours
A more complete development of electricity planned to follow Physics IV.	Second Semester
VII—Heat and Thermodynamics.	Two Hours
Prerequisite Physics III.	First Semester
VIII—Sound and Light.	Two Hours
Prerequisite Physics IV.	Second Semester

PHYSICAL EDUCATION

In addition to 128 hours, required for graduation, each student must present for graduation at least four semesters of work in physical education. This work is to be taken in the Freshman and Sophomore years unless, because of physical disability or other legitimate cause, the student is released from the requirements in those years. In that event the work must be completed as soon as possible.

Every student is required to have a physical examination at the beginning of the freshman year. The examination determines the kind and amount of work each student shall take.

The Women's Athletic Association handles the physical education for women. Every woman registered in the college is included in the organization.

POLITICAL SCIENCE

I—Introduction to Political Science.	Two Hours
The nature and origin of the state, government functions, and the development of democratic institutions.	First Semester
II—American Government.	Two Hours
A study of the American Constitution and of the governmental systems introducing a consideration of current American political problems.	Second Semester

SECRETARIAL COURSE

- I—Typewriting. Fee, \$5.00. Three Hours Credit**
A study of the parts of a typewriter and how to use them. Mastery of the keyboard, emphasizing position, rhythm, technique, accuracy and speed. Five class periods a week.
First Semester
- II—Typewriting. Fee, \$5.00. Three Hours Credit**
Form work, including letter writing, legal documents, contracts, etc. Expert speed work with emphasis upon accuracy. Five class periods a week.
Second Semester
- III—Shorthand. Three Hours Credit**
A study of the Gregg Manual, supplementary reading and transcribing. Speed dictation, based on text material covered. Five class periods a week.
First Semester
- IV—Shorthand. Three Hours Credit**
A continuation of Course III. A general review of the Gregg Manual, supplementary reading and transcribing. Speed dictation. This course aims to give the student a working knowledge of shorthand sufficient to hold an ordinary stenographic position. Five class periods a week.
Second Semester
- V—Office Management. Two Hours Credit**
Principles and practice involved in the labor of the office and in the management of the work of an office. The relation of the office to the other departments of a business. Study of a practical filing system. Two class periods a week.
First Semester
Second Semester
- VII—Bookkeeping. Three Hours Credit**
Introductory course in the fundamentals of bookkeeping, practical principles which are in use by modern bookkeepers will be studied. Five class periods a week.
First Semester
- VIII—Accounting. Three Hours Credit**
A study of the principles of accounting covering such subjects as business statements, theory of debit and credit, subsidiary and columnar journals and the controlling account. Prerequisite Course VII.
Second Semester
- XII—Business English. Two Hours Credit**
A study of spelling, grammar and the writing of correct business forms. Two class periods a week.

SECRETARIAL COURSE

Freshman Year

First Semester	Hours	Second Semester	Hours
English I	3	English II	3
Bible	2	Bible	2
Foreign Language	5	Foreign Language	5
Economics I	3	Economics II	3
Typewriting I	3	Typewriting II	3

Sophomore Year

First Semester	Hours	Second Semester	Hours
Chemistry, Physics, Biology I	4	Chemistry, Physics, Biology I	4
English XXXI	2	English XXXII	2
Bible	2	Bible	2
Philosophy I	3	Shorthand II	3
Shorthand I	3	Evidences of Christianity, XIV	3
Electives	3	Electives	3

Junior Year

First Semester	Hours	Second Semester	Hours
Bible	1	Bible	1
Philosophy V	2	Philosophy VI	2
Office Training	2	Business English, XII	2
Economics III	3	Economics IV	3
Electives	7	Electives	7

Senior Year

First Semester	Hours	Second Semester	Hours
Bible	1	Bible	1
Bookkeeping VII	3	Accounting VIII	3
Economics VII	3	Economics VIII	3
Electives	8	Electives	8

Economics VII and VIII, may count toward a major in this course.

SOCIOLOGY

- I—Introduction to Sociology. Three Hours
A study of the most obvious group relationships involved in human association, designed to aid the student in adjusting himself to the complex demands that are to be made upon him as a citizen and leader. First Semester
- II—Group Life and Organization. Three Hours
A continuation of Sociology I, involving a study of the more complex group relationships and their bearing on human life. This course is directly designed to create or confirm the social mind in the student, and to enable him to clearly distinguish between social and anti-social acts. Second Semester
- III—Principles of Sociology. Two Hours
A study of customs and institutions and their significance, group conflicts and their results, and an attempt to define some of the ultimate values which appear to be the objectives of human effort. First Semester
- IV—Principles of Sociology. Two Hours
Continuation of Sociology III. Second Semester
- V—The Family. Three Hours
The history of the family as an institution is traced, and the problems and future of the American family discussed. First Semester
- VI—Social Pathology. Three Hours
A survey of pathological conditions in modern society, with special reference to defectiveness, delinquency, poverty and crime.
- VII—History and Problems of Organized Labor. Two Hours
See Economics V. First Semester
- VIII—Methods of Social Investigation. Two Hours
A study of modern methods of investigation, case work, sources of information, methods of securing data, procedure in making surveys, and drawing up of reports of investigations. Second Semester

Note—In addition to the above Courses Economics I and II may be counted toward a major in Sociology and are regarded as prerequisite to all courses in Sociology except Sociology I and II.

SOCIOLOGY

Freshman Year

First Semester	Hours	Second Semester	Hours
Economics I	3	Economics II	3
English I	3	English II	3
Laboratory Science	4	Laboratory Science	4
Foreign or Ancient Language	5	Foreign or Ancient Language	5
Bible	2	Bible	2

Sophomore Year

First Semester	Hours	Second Semester	Hours
Sociology I	3	Sociology II	3
English, Public Speaking, XXXI	2	English, Public Speaking, XXXII	2
Philosophy I	3	Bible	2
Bible	2	Evidences of Christianity, XIV	3
Electives	7	Electives	7

Junior Year

First Semester	Hours	Second Semester	Hours
Sociology V	3	Sociology VI	3
Sociology III	2	Sociology IV	2
Bible	1	Bible	1
Philosophy V	2	Philosophy VI	2
Electives	7	Electives	7

Senior Year

First Semester	Hours	Second Semester	Hours
Sociology VII	2	Sociology VIII	2
Bible	1	Bible	1
Electives	12	Electives	12

HONORARY DEGREE

Doctor of Divinity.....Rev. Charles R. Scafe, B. S.
Central Presbyterian Church, Detroit, Michigan

ALUMNI—1925

Degrees in Course

Delilah G. Barber, B. A. Magna cum Laude.....	Wenatchee, Wash.
Frank Bartlett Henry, B. S.....	Pittsburgh, Pa.
Mildred E. Hess, B. A.....	Grand Island, Nebr.
Sara A. Miller, B. S.....	Spokane, Wash.
Carroll H. Pederson, B. A.....	Spokane, Wash.
Eleanor W. Stockett, B. A.....	Spokane, Wash.
Genevieve Welch, B. A.....	Missoula, Mont.
Bernice A. Bertrand, B. A.....	Spokane, Wash.

Officers of Alumni Association

President—Miriam Cassill.....	Oakesdale, Wash.
Vice President—Dorothy Farr.....	Country Homes Estate, Spokane
Sec.-Treasurer—Sara Miller.....	Country Homes Estate, Spokane

LIST OF STUDENTS

Adams, Dave	Olympia	1929
Abbeal, Arnold	Spokane	1928
Ashford, Paul	Raymond	1928
Babcock, Thornton	Spokane	1929
Baldwin, Neil	Spokane	1927
Beal, Donald	Sunnyside	1927
Belknap, Burton	Spokane	1929
Bell, Walter	Spokane	1927
Barrett, Madge	Entiat	Special
Boynton, Charles	Spokane	Ex-1925
Boppell, Carl	Seattle	1927
Boppell, William	Seattle	1929
Boucher, Russell	Spokane	1928
Boyle, Watson	Spokane	1928
Brand, Eleanor	Spokane	Special
Brenton, Dorothy	Spokane	1926
Brewer, Cyril	Grandview	Special
Bronson, Hugh	Spokane	Special
Brown, Lillian	Spokane	1928
Bruce, Luella	Spokane	1928

LIST OF STUDENTS—Continued

Carson, Laura	Spokane	1929
Claypool, Genevieve	Chewelah	1929
Cope, Kathleen	Inchellium	Special
Corbett, Pauline	Kamiah, Idaho	Special
Cox, Lucile	Spokane	1929
Cory, Floyd	Sharon	1926
Crane, Rodney	Kettle Falls	1926
Dalzell, Hillis	Spokane	Special
Davey, Roy	Race Track, Montana	1928
Davis, William	Moscow, Idaho	1928
De Van, Jane	Seattle	1929
Dill, Willard	Spokane	Special
Edmondson, Arthur	Spokane	Special
Edmondson, Esther	Spokane	1928
Eldenburg, Marguerite	Spokane	1928
Enloe, Vera	Spokane	Special
Ewing, Vera	Spokane	Special
Folsom, H. F.	Kettle Falls	1928
Garcia, Julian	Piddig, Ilocos Norte, P. I.	1929
George, Esther	Spokane	1929
Gilmore, Melvin	Mead	1927
Gloster, Edward	Seattle	Special
Gould, Lawrence	Mead	1928
Hanson, Ralph	Kettle Falls	1929
Hart, Ruby	Hanford	Special
Herndon, Walter	Spokane	1928
Henderson, Marjorie	Cashmere	1928
Horn, Henry	Spokane	1927
Jacobson, Helen	Sandpoint, Idaho	Special
Jones, Richard	Spokane	1927
Knoll, Lee	Spokane	1929
Knox, Carroll	Seattle	Special
Kirchner, Roy	Spokane	Special
Lapp, Ida	Sunnyside	1929
Laudenbach, Carl	Clarkston	1928
Laurie, Philip	Anacortes	1929
Laird, Tom	Spokane	Special
Lower, William	Seattle	Special
Mackenzie, Whitman	Sumner	1928
Malanya, Clifford	Rathdrum, Idaho	1928
Matheson, Ruth	Vashon Island	Special

LIST OF STUDENTS—Continued

McGillivray, Duncan	Spokane	Special
Miller, Lindalee	Bellingham	1928
Miller, Marthalena	Spokane	1927
Miller, William	Spokane	Special
Mimnaugh, Lillian	Spokane	Special
Mitchell, Laurance	Spokane	1927
Mitchelmore, Lawrence	Spokane	1929
Metzler, Fred	Seattle	1929
Montgomery, Ann	Chinook, Montana	1929
Murray, Vivian	Spokane	1927
Neal, Fred	Seattle	1928
Newitt, William	Spokane	1928
Padgham, Zada	Sunnyside	1929
Petsch, Caroline	Spokane	Special
Pederson, Mildred	Spokane	1928
Pierce, Stanley	Spokane	1928
Porter, Thelma	Spokane	1926
Post, Mildred	Anacortes	Special
Norton, George	Seattle	1929
Ransburg, Mary	Spokane	1927
Rasco, Lessie	Sunnyside	1928
Ramey, Grace	Aberdeen	Special
Rexroad, Charles	Spokane	1928
Reynolds, Hester	Spokane	1929
Richards, Kieth	Kettle Falls	Special
Richardson, Tom	Spokane	1927
Roberts, Jennie	Spokane	1926
Ritter, Margaret	Seattle	1929
Roehr, Clarence	Deer Lodge, Montana	1928
Roehr, Wesley	Deer Lodge, Montana	1928
Rupp, Carl	Spokane	1927
Seaton, Jean	Port Townsend	1928
Sharp, Elizabeth	Montesano	1926
Sharp, Charles	Montesano	1928
Smith, Josephine	Spokane	1928
Starling, Harvey	Spokane	1929
Stevenson, Robert	Spokane	1929
Stinson, Howard	Spokane	1928
Stunkard, Julia	Seattle	1929
Swift, Velma	Spokane	Special
Selby, Mrs. Frances W.	Spokane	1928

 LIST OF STUDENTS—Continued

Selby, Purves	Spokane	Special
Siegloch, Agnes	Spokane	1927
Tattersall, Bertha	Spokane	1929
Tattersall, Gladys	Spokane	1928
Taylor, Evelyn	Bellingham	Special
Tibbitts, Maybelle	Mead	1928
Weidert, Wilbur	Olympia	Special
Winger, Carlyn	Grandview	1928
White, Miller	Denver, Colorado	1927
Whitten, Charles	Spokane	Special
Wynecoop, Alice	Wellpinit	1929
Wilcox, Frances	Spokane	1929
Young, Dora	Spokane	Special

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BASIC IDEALS OF WHITWORTH

WHITWORTH COLLEGE HOLDS AND TEACHES THAT—

- I. The Bible is the Word of God.
- II. Christ was God Incarnate and therefore Deity.
- III. Christ's teachings embodied the wisdom of the ages, Divine Truth and newly revealed Heavenly Knowledge; for to quote His hostile critics "He taught as never man taught."
- IV. The practice of the teachings of Jesus Christ is a panacea for all social, economic, governmental and international ills. The function of the church is to set forth and secure the adoption and the practice of these teachings.
- V. Students in college should be so taught that their minds will always remain open for the reception of and the assimilation of Truth.
- VI. Science is yet "on the way" and has not compassed the whole realm of Truth as yet; therefore such theories as Organic Evolution are to be treated as theories and not by any means as established facts.
- VII. The supreme purpose of this institution which is a standard college, and not a Bible School, is the development of such strength in Christian character in its students, that they will be able to withstand the rigorous attacks of modern agnosticism and atheism and go forth into society as contributive and constructive members thereof.

Whitworth